Pacing Guide	Standard Code &	Sample Learning	Assessments	Additional
	Indicator	Activities		Standards

Second Grade World Language Curriculum Map 2022

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Trimester 1	7.1.NL.IPRET.1:	- Common	Formative	Interdisciplinary
(August-	Identify a few	Greetings: Hello/	Assessments:	Standard: Health
November)	memorized and practiced words	Goodbye	- Student	2.1.2.PGD.5: Identifying parts
	contained in oral,	- Identifying and	Participation	of the body.
	viewed, and	Counting: Numbers	- Turn & Talk	or the body.
	written chunks of	1-20	- Class Discussions	Technology
	language in		-Think-Pair-Share	Standard:
	culturally	- Calendar: Days	-Teacher Observation	8.1.2.NI.2:
	authentic materials		-Today's Mood	Describe how the
	when supported by	- Identifying your		Internet enables
	visual cues such as	mood	Summative	individuals to
	pictures and gestures and text	- Identifying &	Assessments:	connect with
	support such as	Sorting: Vegetables	- Greetings Task card	others worldwide.
	bolded words,	zorang. , ogouoros	assessment	
	bulleted lists,	- Identifying: Parts	- Count and Clip	
	and/or captions.	of the Body	Assessment	
			- Monster Body Parts	
	7.1.NL.IPRET.2:	Asking and	Project	
	Respond with	Answering:	- Listen and Draw	
	physical actions	-What is your	Diston and Diaw	
	and/or gestures to simple oral	name? - How many?	Benchmark	
	directions,	- How many? - How old are you?	Assessment:	
	commands, and	- How old are you?		
	requests.	- Is this healthy?	BOY Assessment	
		- Do you like?	A 4.0 4	
	7.1.NL.IPRET.3:		Accommodations and	
	Recognize a few	Instructional	Modifications	
	common gestures	Resources:		
	associated with the			
	target culture(s).	-Teach Them Spanish Level 1		
	7.1.NL.IPERS.1:	-Teacher created		
	Respond to a few	materials		
	simple questions	-		
	on very familiar	SpanishPlayground		
	topics using	-Skills For Success:		
	memorized words	Elementary Spanish		
	and phrases that			
	have been	Taaabar		
	repeatedly practiced.	Teacher		
	practiceu.	Technology:		
	7.1.NL.IPERS.2:	Activ-Panel		
	With the help of	Promethean Board		
	gestures and/or	Brain Pop Jr.		
	visuals, share with	YouTube Videos		
	others basic needs	<u>CalicoSpanish</u>		
	on very familiar			
	topics using	Student		
	memorized words	Technology		
	and phrases that have been	Kahoot!		
	repeatedly	Quizlet		
	amostice 1	iPad		

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Trimester 2	7.1.NL.IPRET.1:	- Common	Formative	Interdisciplinary Standard:
(December-	Identify a few memorized and	Greetings: Hello/	Assessments:	Standard: Health
March)	practiced words	Goodbye	- Student	2.3.2.PS.2:
	contained in oral,	- Calendar: Days	Participation	Discuss healthy
	viewed, and	- Calcillar. Days	- Turn & Talk	and safe choices
	written chunks of	- Identifying:	- Class Discussions	both indoors and
	language in	Common Clothing	-Think-Pair-Share	outdoors in
	culturally	0	- Teacher Observation	different weather.
	authentic materials	- Identifying: Types	-Weather Forecast	
	when supported by	of Weather		Technology
	visual cues such as			Standard:
	pictures and	Asking and		8.1.2.NI.2:
	gestures and text	Answering:		Describe how the
	support such as	-What do you	Summative	Internet enables
	bolded words,	wear?		individuals to
	bulleted lists,	-What are you	Assessments:	connect with
	and/or captions.	wearing? -What is the	- Listen and Draw	others worldwide.
	7.1.NL.IPRET.2:	weather like?	- Clothing Matching	
	Respond with	-What do you	Activity	
	physical actions	need/want?	- Oral evaluation	
	and/or gestures to			
	simple oral	Instructional	Accommodations and	
	directions,	Resources:	Modifications	
	commands, and			
	requests.	-Teach Them		
		Spanish Level 1		
	7.1.NL.IPRET.4:	-Teacher created		
	Recognize a few memorized words	materials		
	related to weather	- SpanishPlayground		
	and climate in the	-Skills For Success:		
	target culture(s)	Elementary Spanish		
	and in students'	Elementary Spanish		
	own cultures in			
	highly	Teacher		
	contextualized	Technology:		
	oral texts.	Activ-Panel		
		Promethean Board		
	7.1.NL.IPERS.1:	Brain Pop Jr.		
	Respond to a few	YouTube Videos		
	simple questions	1041400 14005		
	on very familiar topics using	Student		
	memorized words			
	and phrases that	Technology		
	have been	Kahoot!		
	repeatedly	Ipad		
	practiced.			
	7.1.NL.IPERS.2:			
	With the help of			
	gestures and/or			
	visuals, share with others basic needs			

Trimester 3 (April-June)	7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions. 7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests. 7.1.NL.PRSNT.1: Present very familiar personal information using memorized words and phrases that have been repeatedly practiced, often using gestures and visuals to support communication. 7.1.NL.PRSNT.2: Express a few basic preferences and/or feelings using memorized words and phrases that are supported by gestures or visuals. 7.1.NL.PRSNT.3: Imitate a few culturally authentig	- Common Greetings: Hello/ Goodbye- Calendar: Days- Discuss Earth day and climate change- Discuss and name: Summer Vacation Plans- Identify: Summer activities- Identify: Summer activitiesAsking and Answering: -What do you like to do in the summer? -What can you do in the summer?Instructional Resources:- Teach Them Spanish Level 1 - Teacher created materials- SpanishPlayground -Skills For Success: Elementary Spanish Panish -YouTube VideosStudent Technology Kahoot! Ipad	Formative Assessments: - Student Participation - Turn & Talk - Class Discussions - Think-Pair-Share - Teacher Observation -My Summer Bucket List Summative Assessments: - Listen and Draw - Writing prompt and summer plans Benchmark Assessment: EOY Benchmark Accommodations and Modifications	Interdisciplinary Standards: Health 2.3.2.PS.2: Discuss healthy and safe choices both indoors and outdoors during the summer. Technology Standard: 8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.
	culturally authentic gestures when greeting			

Alternate Assessments: Role Play (doctor or nurse's office); Watch an authentic weather report and select an appropriate outfit.

21st Century Standards: 9.2.8.B.3, 9.2.4.A.4

21st Century Skills: Collaboration, Communication, Social skills

Career Ready Practices: CRP 4, CRP 2