

Second Grade World Language Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Assessments	Additional Standards
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<p>Trimester 1 (August- November)</p>	<p>7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.</p> <p>7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.</p> <p>7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).</p> <p>7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.</p> <p>7.1.NL.IPERS.2: With the help of gestures and/or visuals, share with others basic needs on very familiar topics using memorized words and phrases that have been repeatedly practiced.</p>	<ul style="list-style-type: none"> - Common Greetings: Hello/ Goodbye - Identifying and Counting: Numbers 1-20 - Calendar: Days - Identifying your mood - Identifying & Sorting: Vegetables - Identifying: Parts of the Body <p>Asking and Answering:</p> <ul style="list-style-type: none"> -What is your name? - How many...? - How old are you? - How are you? - Is this healthy? - Do you like...? <p>Instructional Resources:</p> <ul style="list-style-type: none"> -Teach Them Spanish Level 1 -Teacher created materials - SpanishPlayground -Skills For Success: Elementary Spanish <p>Teacher Technology:</p> <ul style="list-style-type: none"> Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos CalicoSpanish <p>Student Technology</p> <ul style="list-style-type: none"> Kahoot! Quizlet iPad 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions -Think-Pair-Share -Teacher Observation -Today’s Mood <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Greetings Task card assessment - Count and Clip Assessment - Monster Body Parts Project - Listen and Draw <p>Benchmark Assessment:</p> <p>BOY Assessment</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: Health 2.1.2.PGD.5: Identifying parts of the body.</p> <p>Technology Standard: 8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>Trimester 2 (December-March)</p>	<p>7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.</p> <p>7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.</p> <p>7.1.NL.IPRET.4: Recognize a few memorized words related to weather and climate in the target culture(s) and in students' own cultures in highly contextualized oral texts.</p> <p>7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.</p> <p>7.1.NL.IPERS.2: With the help of gestures and/or visuals, share with others basic needs</p>	<ul style="list-style-type: none"> - Common Greetings: Hello/ Goodbye - Calendar: Days - Identifying: Common Clothing - Identifying: Types of Weather <p>Asking and Answering:</p> <ul style="list-style-type: none"> -What do you wear..? -What are you wearing? -What is the weather like? -What do you need/want? <p>Instructional Resources:</p> <ul style="list-style-type: none"> -Teach Them Spanish Level 1 -Teacher created materials - SpanishPlayground -Skills For Success: Elementary Spanish <p>Teacher Technology:</p> <p>Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos</p> <p>Student Technology</p> <p>Kahoot! Ipad</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions -Think-Pair-Share - Teacher Observation -Weather Forecast <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Listen and Draw - Clothing Matching Activity - Oral evaluation <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard:</p> <p>Health</p> <p>2.3.2.PS.2: Discuss healthy and safe choices both indoors and outdoors in different weather.</p> <p>Technology Standard:</p> <p>8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>Trimester 3 (April-June)</p>	<p>7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.</p> <p>7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.</p> <p>7.1.NL.PRSNT.1: Present very familiar personal information using memorized words and phrases that have been repeatedly practiced, often using gestures and visuals to support communication.</p> <p>7.1.NL.PRSNT.2: Express a few basic preferences and/or feelings using memorized words and phrases that are supported by gestures or visuals.</p> <p>7.1.NL.PRSNT.3: Imitate a few culturally authentic gestures when greeting others and during</p>	<ul style="list-style-type: none"> - Common Greetings: Hello/ Goodbye - Calendar: Days -Discuss Earth day and climate change - Discuss and name: Summer Vacation Plans - Identify: Summer activities <p>Asking and Answering: -What do you like to do in the summer? -What can you do in the summer?</p> <p>Instructional Resources:</p> <ul style="list-style-type: none"> -Teach Them Spanish Level 1 -Teacher created materials - SpanishPlayground -Skills For Success: Elementary Spanish <p>Teacher Technology: Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos</p> <p>Student Technology Kahoot! Ipad</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions - Think-Pair-Share - Teacher Observation -My Summer Bucket List <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Listen and Draw - Writing prompt and summer plans <p>Benchmark Assessment: EOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standards: Health 2.3.2.PS.2: Discuss healthy and safe choices both indoors and outdoors during the summer.</p> <p>Technology Standard: 8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.</p>
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Alternate Assessments: Role Play (doctor or nurse's office); Watch an authentic weather report and select an appropriate outfit.

21st Century Standards: 9.2.8.B.3, 9.2.4.A.4

21st Century Skills: Collaboration, Communication, Social skills

Career Ready Practices: CRP 4, CRP 2