

English Language Arts Accommodations & Modifications

Special Education	504	At Risk	ELL	Gifted
-Follow modifications and accommodations as listed in the child's IEP	-Follow modifications and accommodations as listed in the child's 504 plan	-Flexible small group instruction for reteaching & reinforcement	-Use of Word Walls	-Inquiry-based instruction & activities
-Use multi-sensory teaching approaches	-Use multi-sensory teaching approaches	-Graphic Organizers	-Picture & hand gesture cues	-Higher order thinking questioning & skills
-Adjusted time for assessments and activities	-Adjusted time for assessments and activities	-Use of leveled text	-Use of picture & word labels	-Self guided instruction
-Directions reworded or repeated as needed	-Directions reworded or repeated as needed	-Directions reworded or repeated as needed	-Directions reworded or repeated as needed	-Research based extensions
-Preferential Seating	-Preferential Seating	-Immediate feedback	-Provide background knowledge	-Use of leveled text
-Frequent Breaks	-Frequent Breaks	-Positive peer supports and mentoring	-Use of visual aides	-Additional cross-curricular connections
- Modified Assessments	- Modified Assessments	-Audio books	-Positive peer supports and mentoring	-Student choice for application of skill to demonstrate mastery
-Use of leveled texts	-Use of leveled texts		-Audio books	-Open ended activities and projects
-Small group work with teacher	-Small group work with teacher		-Provided translation when needed	-Vocabulary extensions
-Assistive Technology	-Assistive Technology		-NJDOE Resources	
-Note takers/videoes lessons	-Note takers/videoes lessons			
-Audio books	-Audio books			