#### Kindergarten World Language Curriculum Map 2022

Pacing Guide St	Standard Code & Indicator	Sample Learning Activities	Assessments	Additional Standards
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Trimester 1 (August-November)

7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral. viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.

7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.

7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.

7.1.NL.IPERS.2: With the help of gestures and/or visuals, share with others basic needs on very familiar topics using memorized words and phrases that have been repeatedly practiced.

7.1.NL.IPERS.5: Enact a few culturally authentic gestures - Common Greetings: Hello/ Goodbye

- Identifying and Counting: Numbers 1-10

Asking and Answering: -What is your name?

- How many...? -How old are you?

#### Instructional Resources:

La Oruga Muy Hambrienta

Buenas Noches, Gorila

Count on Culebra

Spanish Playground

Teacher created material

# Teacher Technology: Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos

**Student Technology**<u>Kahoot!</u>
Ipad

## Formative Assessments:

- Student Participation
- Turn & Talk
- Class Discussions
- Think-Pair-Share
- Teacher Observation
- Number Sort

### **Summative Assessments:**

- Circle the Number
- Listen and Draw
- Oral evaluation

# Benchmark Assessment: BOY Benchmark Assessment

Accommodations and Modifications

Interdisciplinary Standard: Math K.CC.A.1 - Students learn to count to 10. We read Count on Culebra and complete counting and sequencing activities. We read Hungry Caterpillar (La Oruga Muy Hambrienta) and complete an activity making 1-10 fingerprints based on the numbers.

#### Technology Standard:

8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.

Trimester 2	7.1.NL.IPRET.1:	- Common	Formative	Interdisciplinary
(December-	Identify a few	Greetings: Hello/	Assessments:	Standard: Language
March)	memorized and	Goodbye		.K.5.A - sort fruits by
(Vidion)	practiced words	Goodbye	- Student	color and shape
	contained in oral,	- Identifying Fruits	Participation	coror and shape
	viewed, and	10011011 1118 1 10110	- Turn & Talk	
	written chunks of	- Sorting and	- Class Discussions	Technology
	language in	Counting Fruits	-Think-Pair-Share	Standard:
	culturally	S	- Teacher	8.1.2.NI.2: Describe
	authentic materials	- My Favorite Fruit	Observation	how the Internet
	when supported by	•	- Sorting Fruit	enables individuals to
	visual cues such as	- Identifying and	-	connect with others
	pictures and	Sorting Colors	Basket Activity	
	gestures and text			worldwide.
	support such as	- Identifying Shapes	Summative	
	bolded words,		Assessments:	
	bulleted lists,	- Counting & Sorting	- Oral evaluation	
	and/or captions.	Shapes	- Hungry Caterpillar	
			comprehension	
	7.1.NL.IPRET.2:		1	
	Respond with	Asking and	Accommodations	
	physical actions	Answering:		
	and/or gestures to	-Do you like?	and Modifications	
	simple oral	-What color is?		
	directions,	- How many?		
	commands, and	- What shape is a?		
	requests.			
	7.1.NL.IPRET.3:	Instructional		
	Recognize a few	Resources:		
	common gestures	Resources.		
	associated with the	Teacher created		
	target culture(s).	materials		
		11111011010		
		Spanish Playground		
		Teacher		
		Technology:		
		Activ-Panel		
		Promethean Board		
		YouTube Videos		
		Student Technology		
		<b>.</b>		
		Kahoot!		
		Ipad		
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7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.  Teacher Technology: Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos  Student Technology Kahoot! Quizlet Ipad	7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).  Old McDonald Had a Farm  Buenas Noches,  Govila
Recognize a few common gestures associated with the target culture(s).  Old McDonald Had a Farm  a Farm  Buenas Noches,  Accommodations and Modifications	
directions, commands, and requests.  Spanish Playground  7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).  Language Llamas  Spanish Playground  Accommodations  Accommodations and Modifications	directions, commands, and requests.  Language Llamas EOY Benchmark
7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.  Told McDonald Had common gestures associated with the target culture(s).  -Where doeslive? -What does a say? -What does a	7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.  -Where doeslive? -What does a say? Instructional Resources: Benchmark Assessment: EOY Benchmark
Respond with physical actions and/or gestures to simple oral directions, commands, and requests.  Spanish Playground  7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).  Resources:  Language Llamas  Spanish Playground  Accommodations  animal live? (sorting activity)  Benchmark  Assessment:  EOY Benchmark  Accommodations  and Modifications	gestures and text support such as bolded words, bulleted lists, and/or captions.  7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.  farm animals  Summative  Assessments:  - Listen and respond with correct animal  - Where does the animal live? (sorting activity)  Instructional Resources:  Benchmark  Assessment:  EOY Benchmark

Alternate Assessments: Days of the week sequence activity (using the Spanish Calendar); Spanish

Supermarket Circular Fruit Hunt **21st Century Standards:** 9.2.4.A.4

21st Century Skills: Communication, Social Skills, Creativity

Career Ready Practices CRP 4, CRP 12, CRP 1