Kindergarten World Language Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Assessments	Additional Standards

Trimester 1 (August-November)	7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions. 7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests. 7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced. 7.1.NL.IPERS.2: With the help of gestures and/or visuals, share with others basic needs on very familiar topics using memorized words and phrases that have been repeatedly practiced. 7.1.NL.IPERS.5: Enact a few culturally authentic gestures	- Common Greetings: Hello/ Goodbye - Identifying and Counting: Numbers 1-10 Asking and Answering: -What is your name? - How many…? -How old are you? **Instructional Resources:** La Oruga Muy Hambrienta Buenas Noches, Gorila Count on Culebra Spanish Playground Teacher created material **Teacher Technology:** Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos **Student Technology** Kahoot! Ipad	**Formative Assessments:** - Student Participation - Turn & Talk - Class Discussions - Think-Pair-Share - Teacher Observation - Number Sort **Summative Assessments:** - Circle the Number - Listen and Draw - Oral evaluation **Benchmark Assessment:** BOY Benchmark Assessment Accommodations and Modifications	**Interdisciplinary Standard: Math K.CC.A.1 -** Students learn to count to 10. We read *Count on Culebra* and complete counting and sequencing activities. We read Hungry Caterpillar (*La Oruga Muy Hambrienta*) and complete an activity making 1-10 fingerprints based on the numbers. **Technology Standard:** 8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.

| Trimester 2 (December-March) | 7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.

7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.

7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s). | - Common Greetings: Hello/ Goodbye

- Identifying Fruits

- Sorting and Counting Fruits

- My Favorite Fruit

- Identifying and Sorting Colors

- Identifying Shapes

- Counting & Sorting Shapes

Asking and Answering:
-Do you like...?
-What color is…?
- How many...?
- What shape is a...?

Instructional Resources:

Teacher created materials

Spanish Playground

Teacher Technology:
Activ-Panel Promethean Board
YouTube Videos

Student Technology
Kahoot!
Ipad | **Formative Assessments:**
- Student Participation
- Turn & Talk
- Class Discussions
-Think-Pair-Share
- Teacher Observation
- Sorting Fruit Basket Activity

Summative Assessments:
- Oral evaluation
- Hungry Caterpillar comprehension

Accommodations and Modifications | **Interdisciplinary Standard: Language .K.5.A** - sort fruits by color and shape

Technology Standard:
8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide. |

| Trimester 3 (April-June) | 7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.

7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.

7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).

7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced. | -Common Greetings: Hello/ Goodbye

- Identifying animals in the zoo

- Counting & Sorting zoo animals

- Identifying Animals on the farm

- Counting & Sorting farm animals

- My favorite animal

Asking and Answering:
-Where does...live?
-What does a … say?

Instructional Resources:

Language Llamas

Spanish Playground

Old McDonald Had a Farm

Buenas Noches, Gorila

Teacher Technology:
Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos

Student Technology
Kahoot!
Quizlet
Ipad | **Formative Assessments:**
- Student Participation
- Turn & Talk
- Class Discussions
-Think-Pair-Share
-Teacher Observation
- Farm Animal Match-Up

Summative Assessments:
- Listen and respond with correct animal
- Where does the animal live? (sorting activity)

Benchmark Assessment:
EOY Benchmark

Accommodations and Modifications | **Interdisciplinary Standard: Language .K.5.A** - Animal sort (zoo vs. farm)

Technology Standard:
8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide. |

Alternate Assessments: Days of the week sequence activity (using the Spanish Calendar); Spanish Supermarket Circular Fruit Hunt

21st Century Standards: 9.2.4.A.4

21st Century Skills: Communication, Social Skills, Creativity

       Career Ready Practices CRP 4, CRP 12, CRP 1