Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spelling Tic-Tac-Toe

Spelling Words

For Lesson 4

Short o and Long o

1. block
2. shown
3. oatmeal
4. wrote
5. fellow
6. scold
7. coast
8. odd
9. locate
10. slope
11. throat
12. host
13. online
14. shock
15. solve
16. known
17. remote
18. stock
19. boast
20. globe

**Challenge Words:** bonus, approach, motion, continent, accomplish

This board includes many different activities to help your child practice his/her spelling words.

Your child must choose at least three of the activities to complete for weekly homework. The

activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark

your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed

to make homework a positive learning experience. This sheet should be turned in on Friday. Have Fun!

*\*NOTE: If flash cards or other items are created, these need to be attached with the other papers.*

|  |  |  |
| --- | --- | --- |
| Put your spelling words in alphabetical order. | Write each spelling word in a rainbow colors. Make each letter of the word a different color. | Write your spelling words on cards (make 2 sets) and play “Memory Match” with them against a sibling or parent.  (Get a parent signature) |
| Write each spelling word without its vowels. Replace each vowel with a blank line. | Use each spelling word in a sentence. Correct spelling and grammar count! | Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words on the same sheet. Correct that person’s work. |
| Write your spelling words in secret code., where A = 1, B=2, C=3, etc. Challenge a parent or sibling to use the code to decode each word. Correct their work. Example: glad=7-12-1-4 | Draw and color a picture. “Hide” the words in the picture. Please do not color over the words. | Write each spelling word three times. |

*Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*