Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spelling Tic-Tac-Toe

Spelling Words

For Lesson 6

Vowel Sounds Short u

1. bunch
2. fruit
3. argue,
4. crumb
5. crew
6. tune,
7. juice,
8. refuse
9. truth
10. young
11. clue
12. trunk
13. amuse
14. suit
15. rude
16. trust
17. dew
18. stuck
19. rescue
20. brush

**Challenge Words:** computer, mustard, tissue, customer, attitude

This board includes many different activities to help your child practice his/her spelling words.

Your child must choose at least three of the activities to complete for weekly homework. The

activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark

your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed

to make homework a positive learning experience. This sheet should be turned in on Friday. Have Fun!

*\*NOTE: If flash cards or other items are created, these need to be attached with the other papers.*

|  |  |  |
| --- | --- | --- |
| Write each spelling word without its vowels. Replace each vowel with a blank line. | Write your spelling words in secret code., where A = 1, B=2, C=3, etc. Challenge a parent or sibling to use the code to decode each word. Correct their work. Example: glad=7-12-1-4 | Write your spelling words on cards (make 2 sets) and play “Memory Match” with them against a sibling or parent.(Get a parent signature) |
| Write each spelling word 4 times. | Draw and color a picture. “Hide” the words in the picture. Please do not color over the words | Write the spelling words in alphabetical order |
| Write a letter for a friend/relative, in proper letter format, using at least 15 of the spelling words. Underline each spelling word. | Spelling Math: Which spelling word has the highest value? Which word has the lowest value? (Use the secret code above to find a numeric value for each letter.) | Make and complete a word search using www.puzzlemaker.com |

*Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*