Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spelling Tic-Tac-Toe

Spelling Words

For Lesson 23

Words with VCCV Pattern

1. poster
2. secret
3. whether
4. author
5. rocket
6. bushel
7. agree
8. bucket
9. ticket
10. declare
11. chicken
12. clothing
13. apron
14. whiskers
15. degree
16. gather
17. achieve
18. rather
19. bracket
20. machine

**Challenge Words:** regret, nephew, method, decline, vibrate

This board includes many different activities to help your child practice his/her spelling words.

Your child must choose at least three of the activities to complete for weekly homework. The

activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark

your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed

to make homework a positive learning experience. This sheet should be turned in on Friday. Have Fun!

*\*NOTE: If flash cards or other items are created, these need to be attached with the other papers.*

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| --- | --- | --- |
| Write each spelling word without its vowels. Replace each vowel with a blank line. | Write your spelling words in secret code., where A = 1, B=2, C=3, etc. Challenge a parent or sibling to use the code to decode each word. Correct their work. Example: glad=7-12-1-4 | Write your spelling words on cards (make 2 sets) and play “Memory Match” with them against a sibling or parent.(Get a parent signature) |
| Write a song or a rap using all of your spelling words. | Draw and color a picture. “Hide” the words in the picture. Please do not color over the words | Write the spelling words in reverse alphabetical order |
| Print each word. Next to it, write the word in cursive. | Write each spelling word 4 times. | Make and complete a word search using [www.puzzlemaker.com](http://www.puzzlemaker.com) |

*Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*