4th Grade Study Guide- Lesson 30

“Mystery at Reed’s Pond”

**Comprehension Skills and Strategies:**

Conclusions and Generalizations

**Genre:**

Mystery

**Grammar Skill:**

Pronoun Contractions

**Vocabulary Strategies:**

Suffixes –er, -or, -ist

**Writing Skills:**

 **Opinion** ***Writing***: Opinion Essay

 ***Focus Trait***: Sentence Fluency

**Spelling Skill**:

Unusual Spellings

**Vocabulary Words**

appreciate- To be thankful for.

effort- The use of physical or mental energy to do something.

denied- To refuse to give

informed- Having or prepared with information or knowledge.

shallow- Not deep

resources- Something that is a source of wealth to a country

average- Typical or ordinary

suffered- To feel or endure pain or distress

inspector- A person who makes inspections.

progress- Steady improvement

**Spelling Word:** meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money

**Challenge Words:** plaid, onion, guarantee, rhyme, submarine