

Franklin Township School Summer Reading Assignment for Students Entering 5th Grade

For each of your two summer reading books you must complete one of the following activities:

If the book is non-fiction choose one of these:

- TIMELINE. The purpose of a timeline is to recount the important events in the book in the order that they happened.
- BOOK REVIEW. The purpose of a book review is to provide enough information about the book so other boys and girls can decide if they want to read the book. Be careful not to give away too much information. Otherwise, the reader may not have to read the book because they already know the whole story. Your book review should include the following information: Title, author, brief summary of the story, your opinion of the book, a recommendation.
- LETTER TO THE AUTHOR. The purpose of writing a letter to the author is to share your opinion of the book. Your letter to the author should include: A brief summary of the book you read, an event in the book that you were able to connect with or stirred something in you, your opinion of the book, evidence (text from the story) to support your connection and opinion.

If the book is fiction choose one of these:

- LETTER TO AUTHOR. See above.
- BOOK REVIEW. See above.
- STORY MAP. The purpose of a story map is to identify the story elements. Write a brief description of the following story elements: Setting, characters, problem, solution.
- COMPARE/CONTRAST CHARACTERS. The purpose of comparing and contrasting characters is to show how a character is the same as and different from another character or yourself. Use a Venn Diagram to help you compare and contrast and then write a paragraph telling about the characters.

Summer Reading List for Students Entering 5th Grade

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The Miraculous Journey of Edward Tulane by Kate DiCamillo

Grandfather's Journey by Allen Say

On the Wings of Heroes by Richard Peck

The View From Saturday by E.L. Konigsburg

**Frindle by Andrew Clements

Just Right

Island of the Blue Dolphins by Scott O'Dell

Ella Enchanted by Gail Carson Levine

Bud Not Buddy by Christopher Paul Curtis

Chasing Vermeer by Balliet Blue

**Holes by Louis Sachar

<u>Heat</u> by Mike Lupica

The 39 Clues series by various authors

The Phantom Tollbooth by Norton Juster

Inkheart by Cornelia Funke

Dear Mr. Henshaw by Beverly Cleary

**The Bridge to Terabithia by Katherine Paterson

Restart by Gordon Korman

**The Thief of Always By Clive Barker

Where the Red Fern Grows by Wilson Rawls

**Fish in a Tree by Lynda Mullaly Hunt

**No Talking by Andrew Clements

**The Superteacher Project by Gordon Korman

**Operation Do-Over by Gordon Korman

**Any of the books in the Hatchet series by Gary Paulsen:

The River

Brian's Winter
Brian's Return
Brian's Hunt

Challenging

The Series of Unfortunate Events by Lemony Snicket

The Secret Garden by Frances Hodgson Burnett

George Washington's Socks by Elvira Woodruff

Shiloh by Phyllis Reynolds Naylor

Tuck Everlasting by Natalie Babbitt

**The Land of Stories by Chris Colfer (it is a series)

The One and Only Ivan by Katherine Applegate

**Rules by Conthia Lord

The ones with ** are some of Mrs. Kipp's favorites/thinks students might really enjoy:) Happy reading!