

*** Beginning with the September 2011-2012 school year, our school has conscientiously implemented the requirements found in the Anti-Bullying Bill of Rights Act byestablishing, implementing, and assessing our HIB programs, approaches and initiatives to create school wide conditions to prevent and address HIB.**

Staff has been trained on preventing HIB on the basis of all the protected categories enumerated in the ABR.

The HIB policy was discussed with all students and we have provided on going, age-appropriate instruction on preventing HIB in accordance with the Core Curriculum Content Standards.

We have observed the "Week of Respect" during the first week of October.

Mrs. McVerry has been appointed to be our Anti-Bullying Specialist and Mrs. VanEss is our Anti-Bullying Coordinator. Their names and contact information are on the school website as mandated by the state law.

Our School Safety Team meets at least two times per year.

We have implemented the district's procedure for reporting HIB that includes all required elements. We have followed the BOE approved policy on HIB investigation procedures.

*** During the first two years of implementation of the Anti-Bullying Bill of Rights Act, our school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture byproviding guidance and training for all staff and students designed to create a respectful and tolerant atmosphere. We have held programs for students throughout the year, focusing on bullying prevention strategies and working toward building a consistent "Climate of Respect."**

In accordance with NJ law, we have designated an anti-bullying specialist, who serves as the primary school official responsible for preventing, identifying and addressing incidents of HIB in the school.

We have tried to get the message out to all students, staff members and parents that we encourage them to promptly report behavior displaying possible harassment, intimidation or bullying.

*** While completing the Self-Assessment, we learned that our school has demonstrated strengths in these areas.....training on the BOE-approved HIB policy, *we have appointed the appropriate HIB Personnel and have established Incident Reporting procedures and HIB Investigative procedures,*the school district's core ethical values (ROARS), expected student behaviors and options and resources for preventing and addressing HIB acts are visible and readily identified by students and staff.**

*** The Self-Assessment helped our school identify areas for improvement in the following areas:.....**Improvement can be made in the annual implementation and documentation of programs, approaches and other initiatives to involve all of the following groups: school staff, students, administrators, volunteers, parents, law enforcement and community members.

Improvements can also be made in providing staff members training and materials for the implementation of the curriculum.

*** During the upcoming year, our school will be working towards and seek your involvement in improving**the over all school climate of the school by supporting our efforts to educate all of our staff, students and parents to reduce incidents of HIB and create a positive school climate throughout the district.