

Responsibility of those requiring assistance:

- ❖ Complete all forms and provide appropriate information/data
- ❖ Remain open to new ideas and ways of approaching educational problems
- ❖ Actively participate in the problem-solving process
- ❖ Support, implement and evaluate the I&RS action plan
- ❖ Abide by all privacy rights and ethical standards



I&RS Committee

- ❖ Principal
- ❖ School Counselor
- ❖ School Nurse
- ❖ Child Study Team Member(s)
- ❖ Regular Education Teacher
- ❖ Special Education Teacher
- ❖ Referring Teacher
- ❖ Other teachers who work with the student (i.e. Speech Pathologist, Reading Specialist, etc.)



For additional information on the Intervention & Referral Services available, please visit the

Franklin Township School District website at <http://www.ftschoo.org>.

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Student Intervention & Referral Services



Franklin Township School

Our Mission Statement

The Student Intervention and Referral Services (I&RS) of Franklin Township School provide student support services to assist faculty and families in addressing academic, behavioral, and health problems, enabling the student to function more effectively in the classroom.

What is I&RS?

The Intervention and Referral Services (I&RS) is a school-based problem-solving group that assists teachers by designing and implementing strategies for children who are experiencing learning and/or health problems that are interfering with a student's academic achievement. Its primary focus is to align students' needs with available resources in the general education environment.

The I&RS Team:

- ❖ Identifies the responsibilities of building staff who participate in the planning and provision of intervention and referral services
- ❖ Assists teachers with students who are experiencing difficulties due to academic, behavioral or health problems
- ❖ Collects thorough information on the identified learning, behavioral, and health difficulties
- ❖ Plans and provides appropriate interventions for those students within the general education community
- ❖ Reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan
- ❖ Works together with families to ensure a successful year for our students

The I&RS Process

The Intervention and Referral Services process is a collaborative effort between school personnel and families targeting identified needs for students who are making minimal academic and/or emotional progress in the regular education setting.

Request for Assistance: After identifying the measurable and observable concern(s), a teacher can submit a formal referral form. Using a team approach we carefully consider the needs of students who are identified at risk for learning, behavior, and/or health problems.

Data Collection: The team collects and evaluates relevant data in order to determine or identify specific barriers to student performance.

Parent/Guardian Notification: Parents may be interviewed by an I&RS member for more information and data on the child.

Problem Solving: Once barriers have been identified, individualized interventions are determined, implemented, and documented.

Develop & Implement Action Plan: An action plan is designed utilizing the solution provided from school staff and parents.

Review and Assess: The committee will re-evaluate in a timely manner to provide ongoing support throughout the school year.

Who May Be Referred?

A child may be referred to I&RS if s/he is experiencing academic, emotional, and/or behavior difficulties.

Please note that interventions in the general education setting shall be provided to students exhibiting academic difficulties and shall be utilized, as appropriate, prior to referring a student for an evaluation of eligibility for special education and related services [N.J.A.C. 6A-14-3.3(b)]. A direct referral to the child study team may be made when it can be documented that the nature of the student's educational problem is such that evaluation to determine eligibility for special education services is warranted without delay [N.J.A.C. 6A-14-3.3(b)]. The parent may make a written request for an evaluation to determine eligibility for services under this chapter. Such a request shall be considered a referral and shall be forwarded without delay to the child study team for consideration [N.J.A.C. 6A-14-3.3(d)1]. The team may also determine that an evaluation is not warranted and, if so, determine other appropriate actions. [N.J.A.C. 6A-14-3.3(e)].

