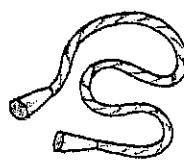


Children trace and write capital J and small j. They circle the capital and small j's in the rows.

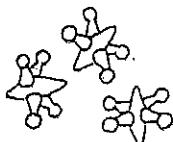
J

j



J

j



J

j



J

g



j

J

i

H

j

I

h

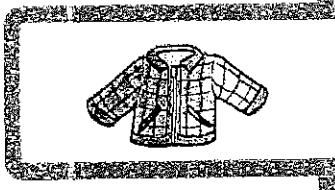
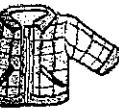
J

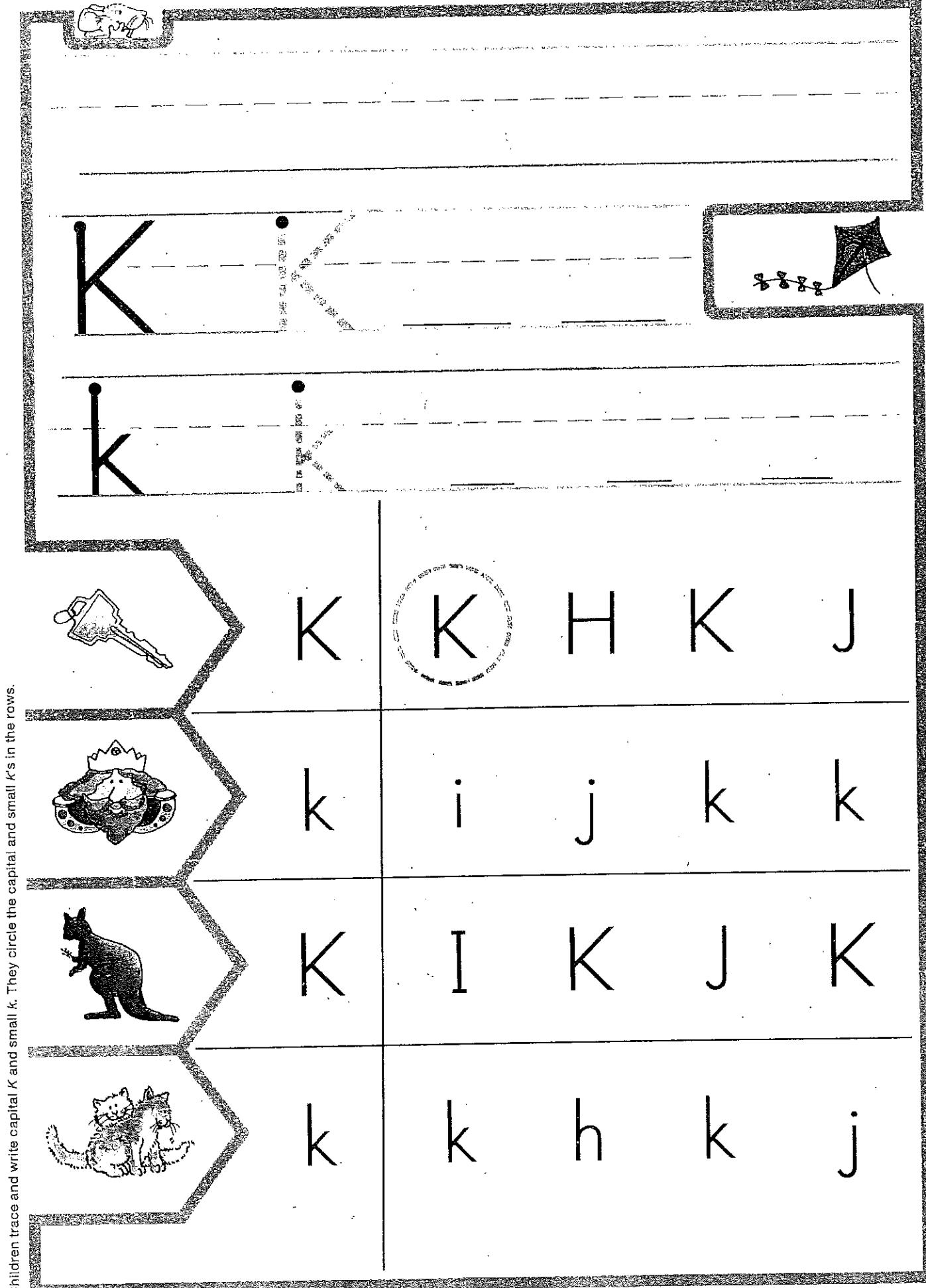
j

G

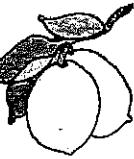
J

j





Children trace and write capital L and small l's. They circle the capital and small l's in the rows.



L

L

I

K

L



l

K

l

j



L

K

J

L

L



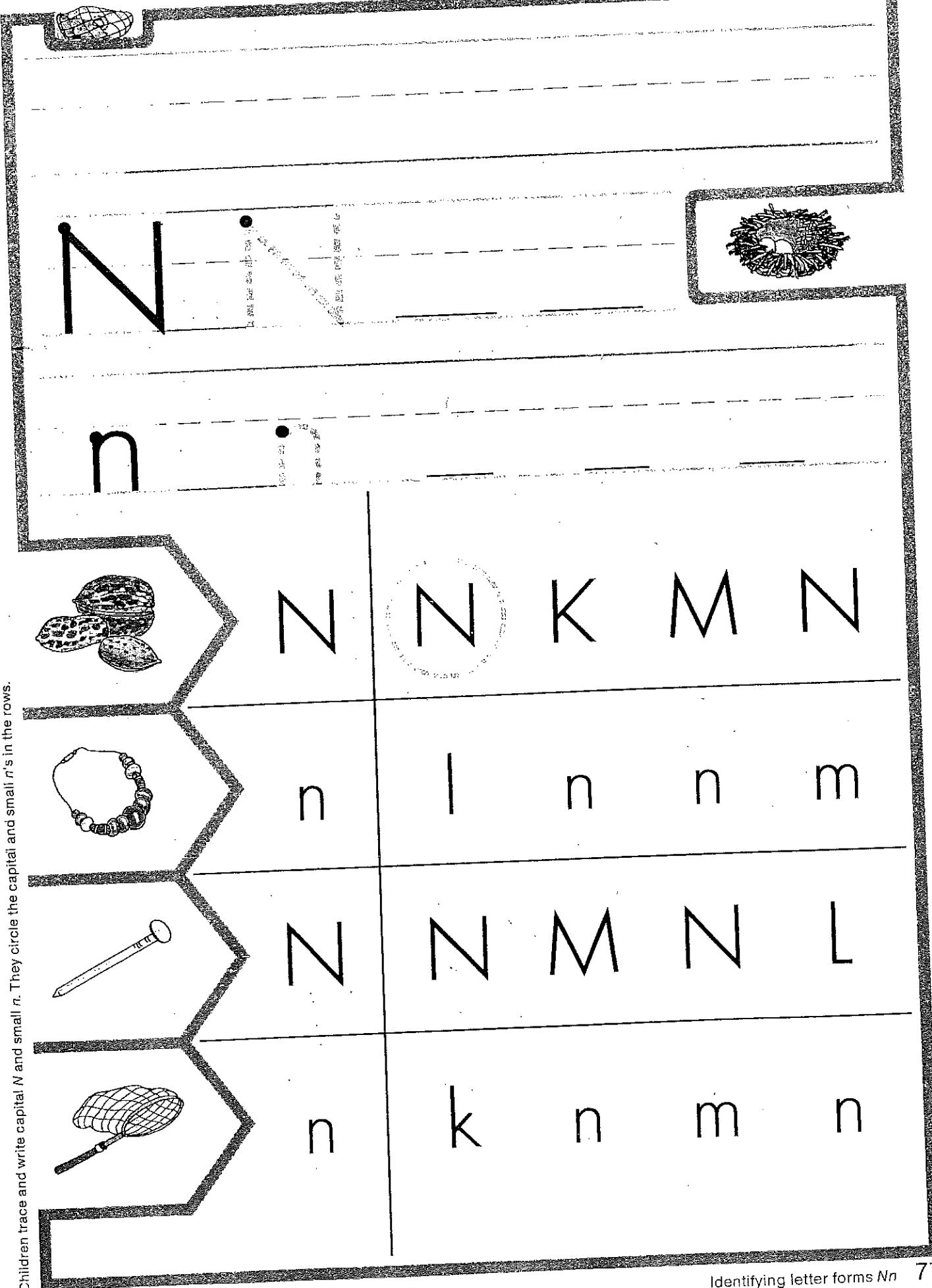
l

j

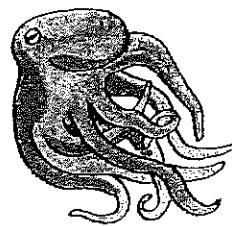
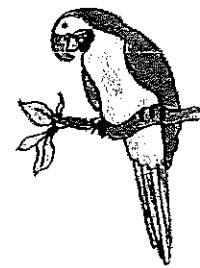
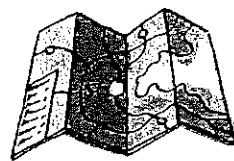
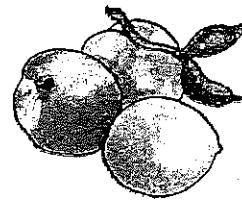
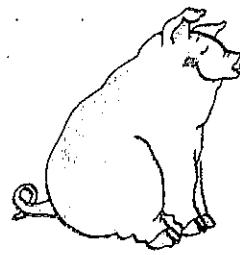
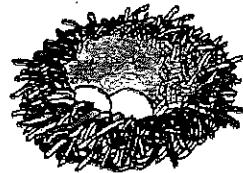
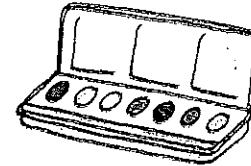
i

l



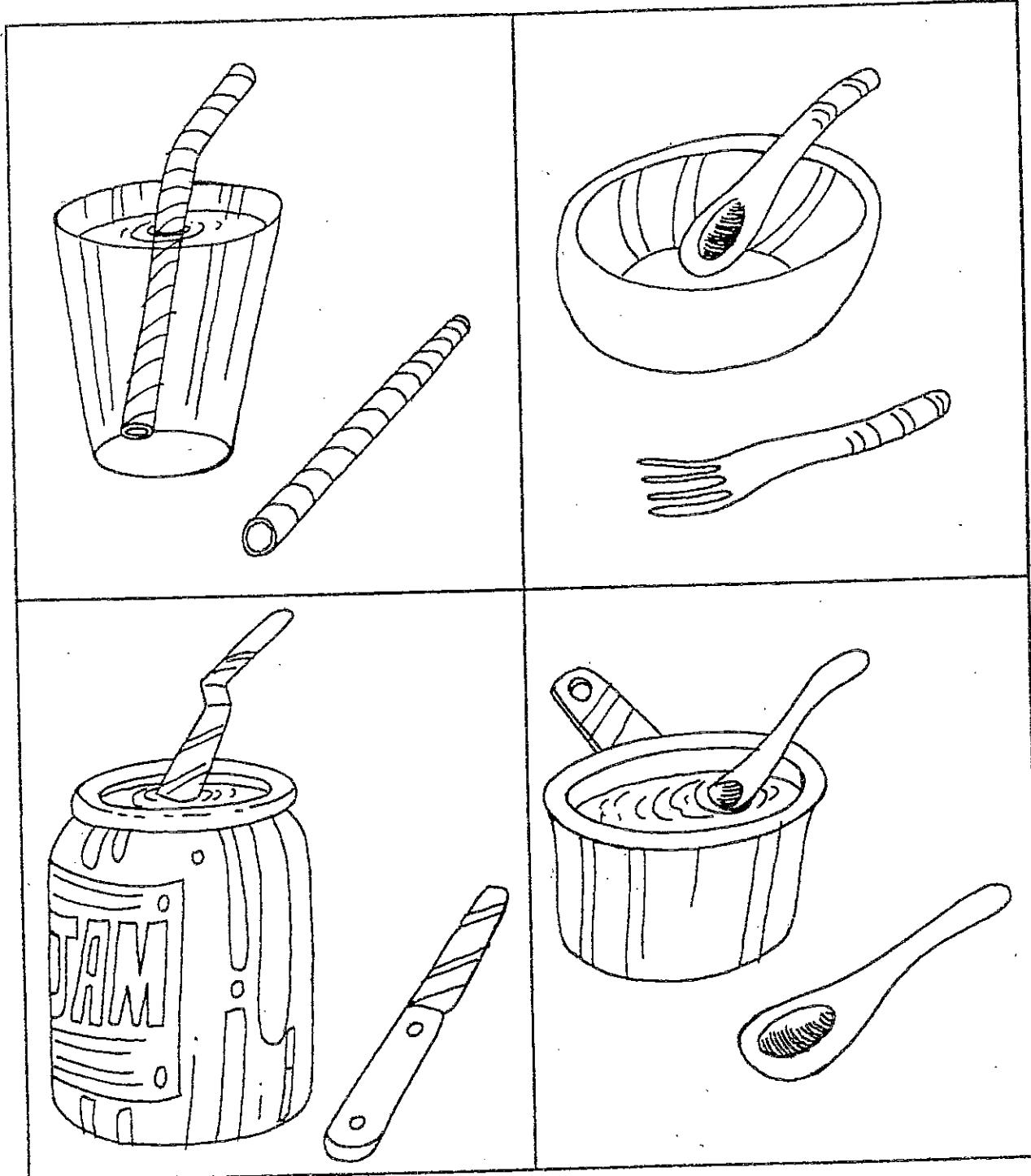


Children circle pictures that have names that begin with the same sound as the word *potatoes*. They draw an X on each picture that does not.



## MATH READINESS SKILLS

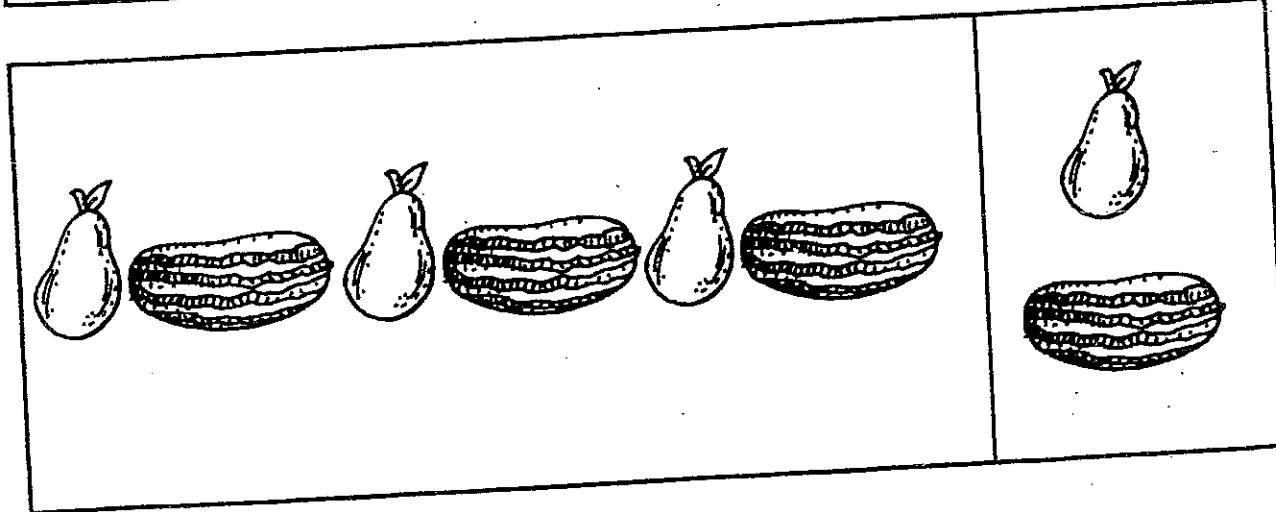
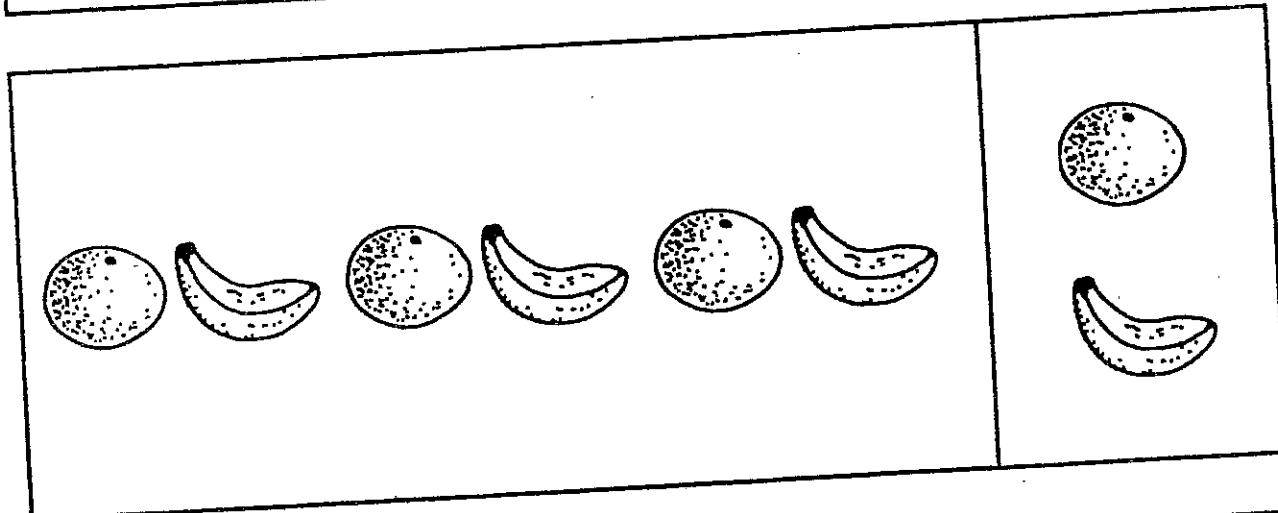
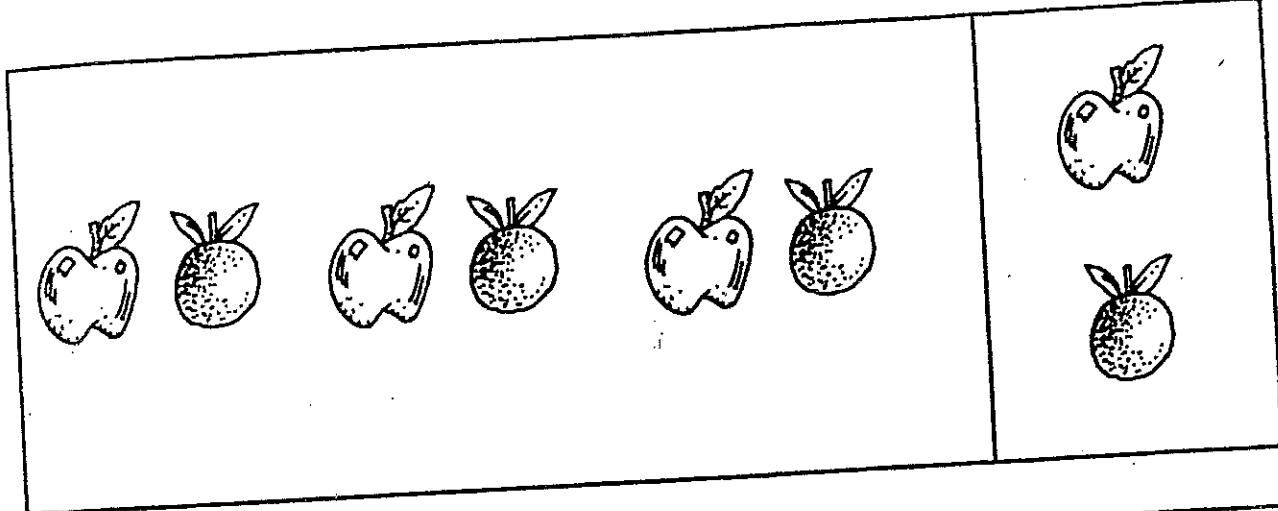
Look at the picture in each box.  
Circle the object that is inside.  
Then color the pictures.



Skills: Recognizing position (inside)

## MATH READINESS SKILLS

Look at the pattern in each row. Circle a picture at the end of each row that continues the pattern.  
Then color the pictures.



**Skills:** Observing and reproducing patterns; Visual memory; Fine motor skill development