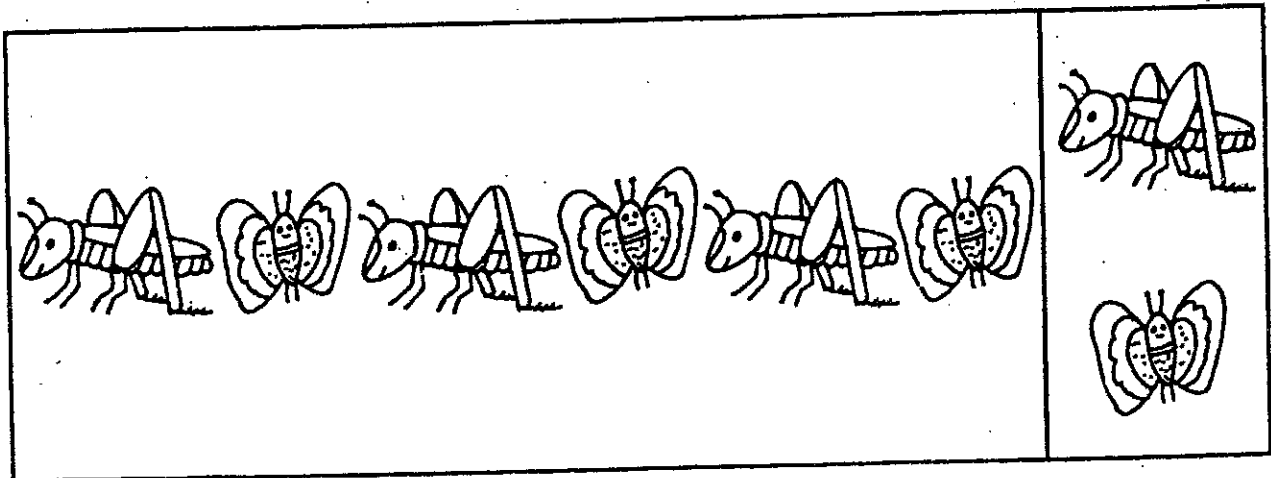
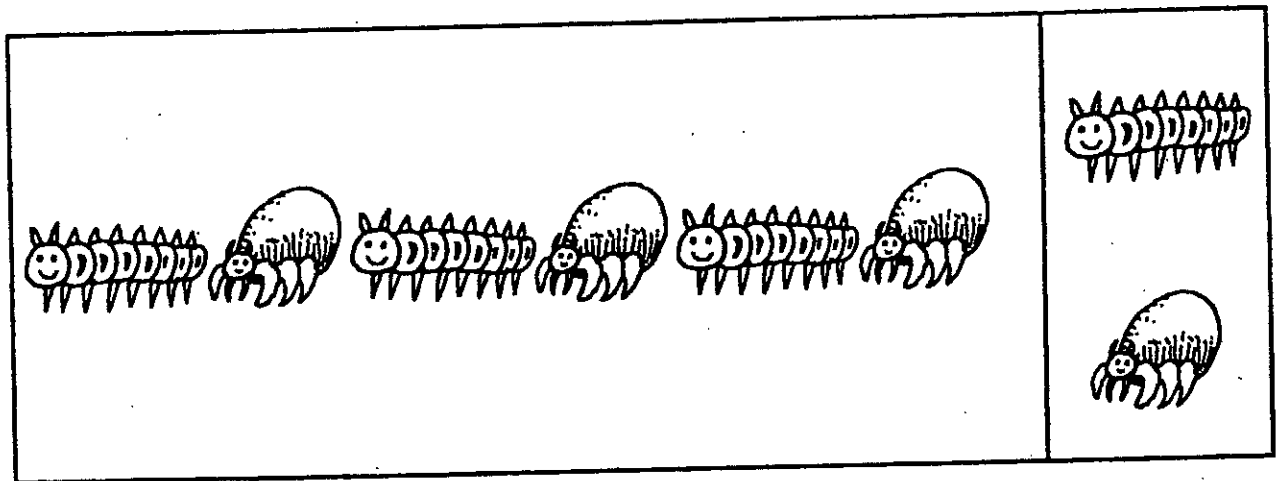
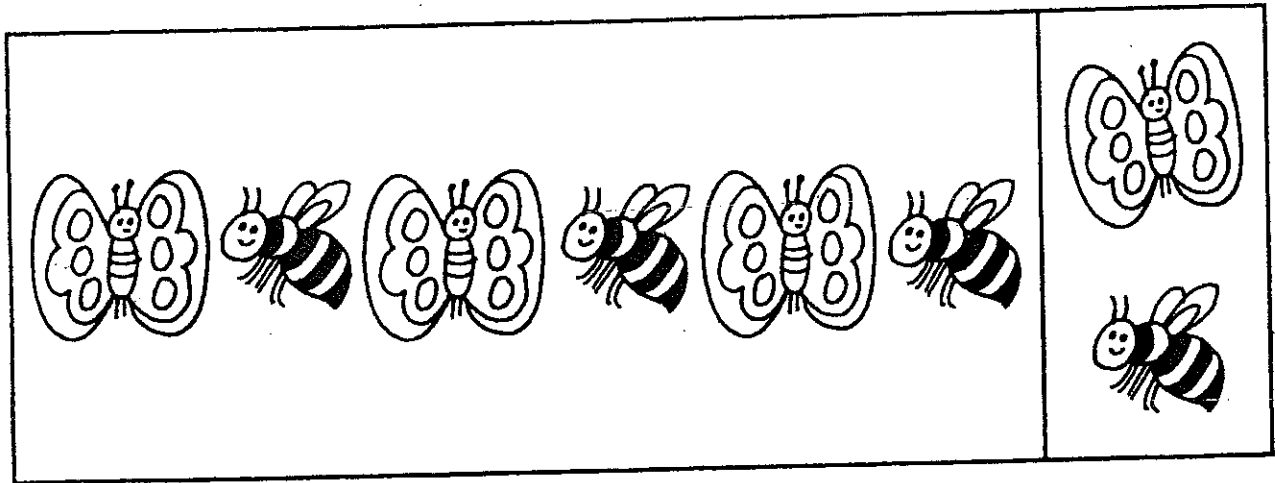


MATH READINESS SKILLS

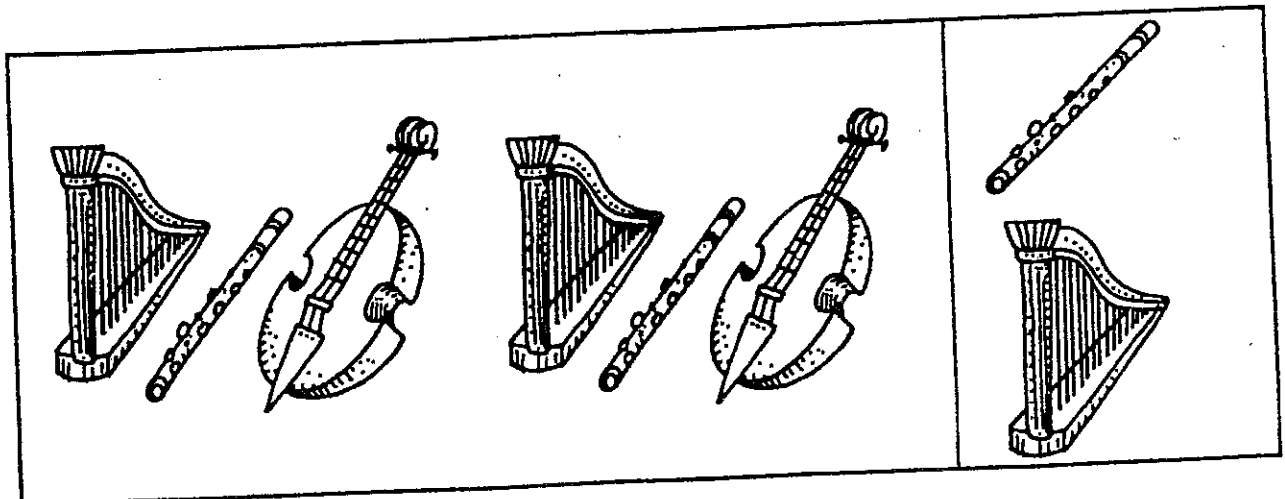
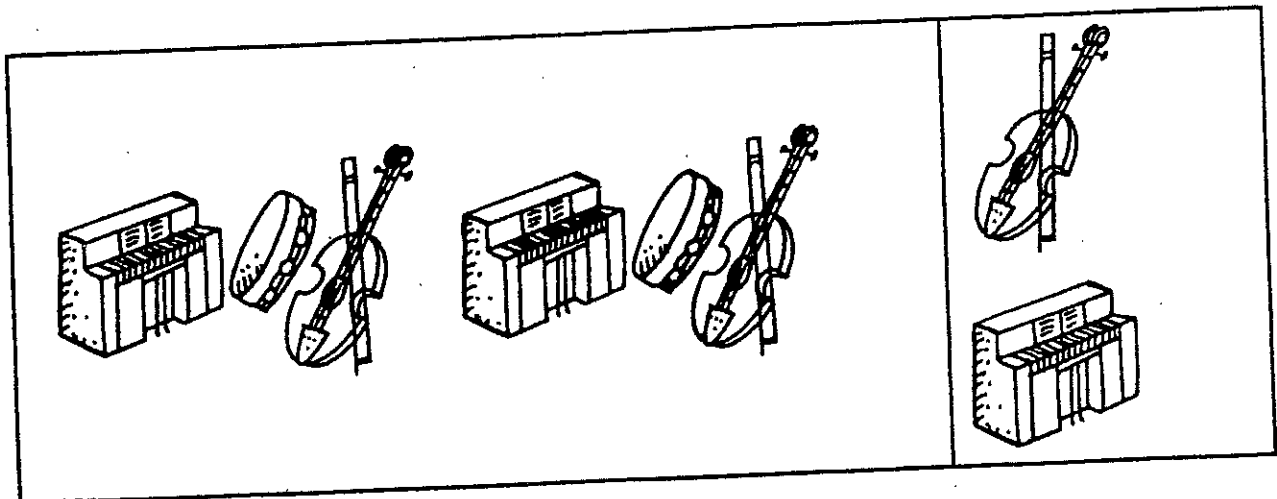
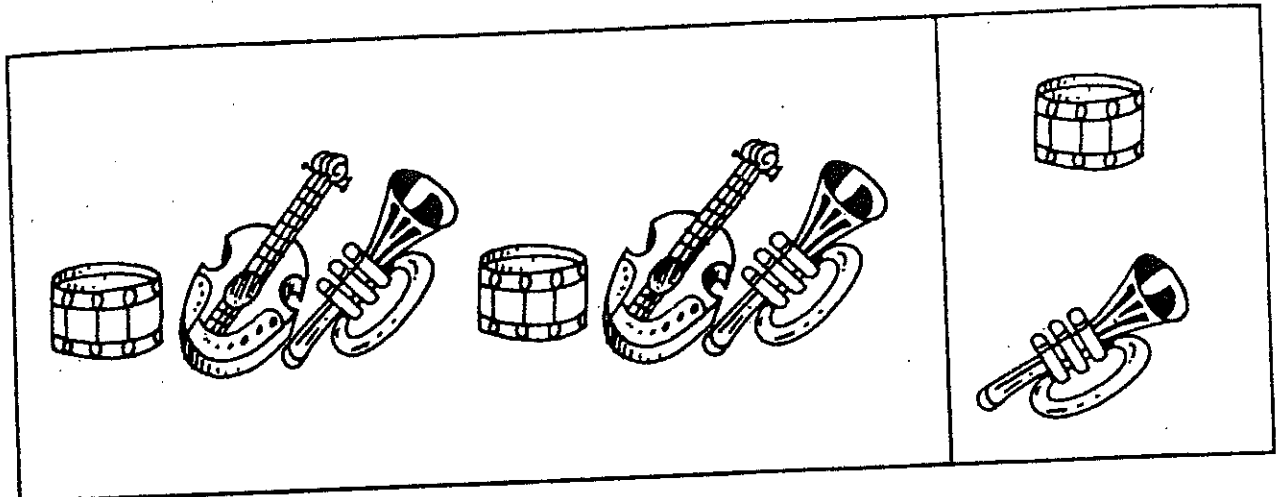
Look at the pattern in each row. Circle a picture at the end of each row that continues the pattern.
Then color the pictures.



Skills: Observing and continuing patterns; Visual memory

MATH READINESS SKILLS

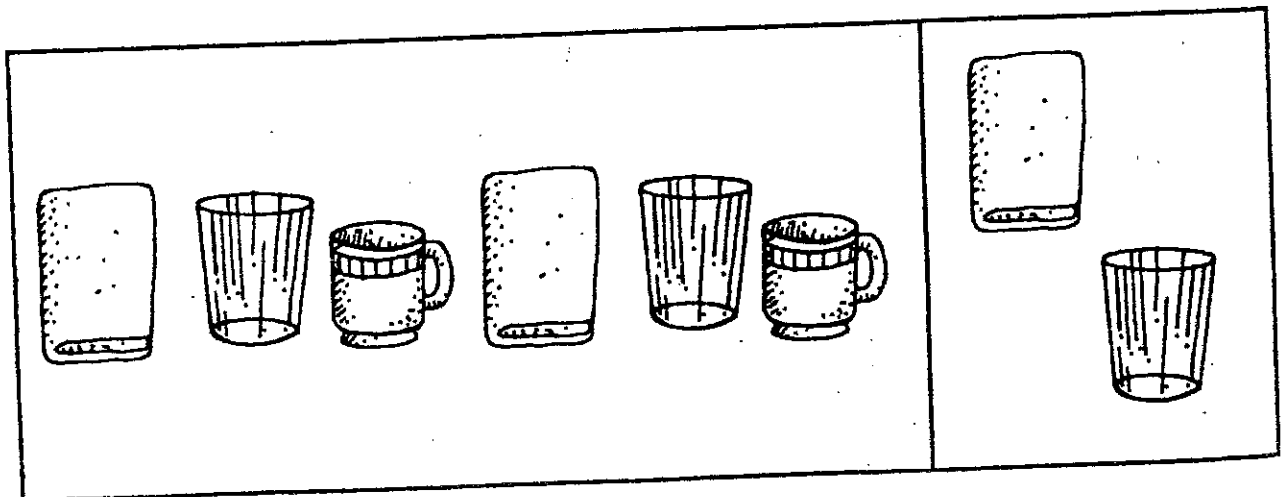
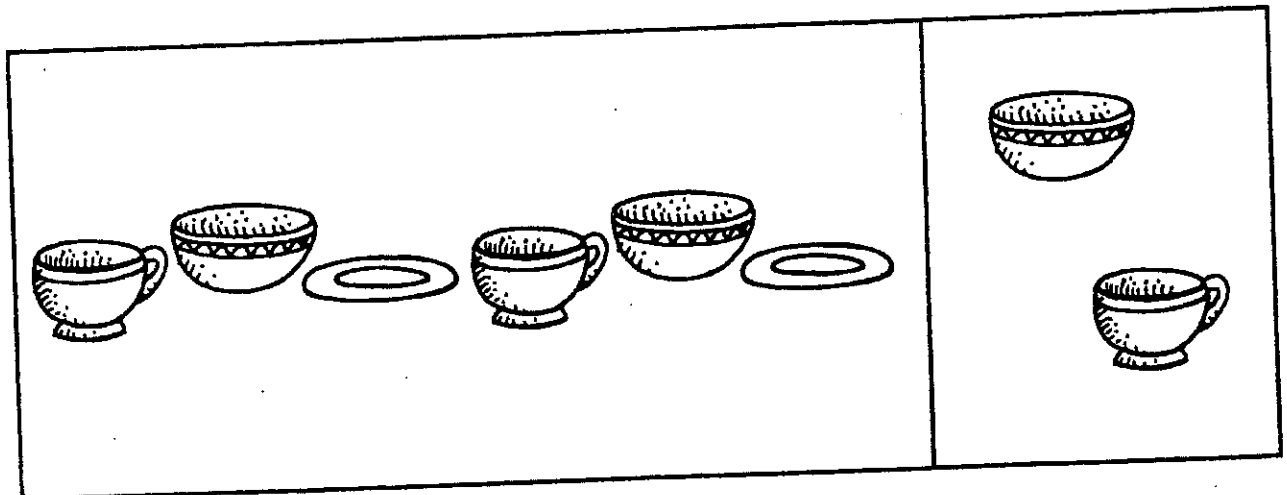
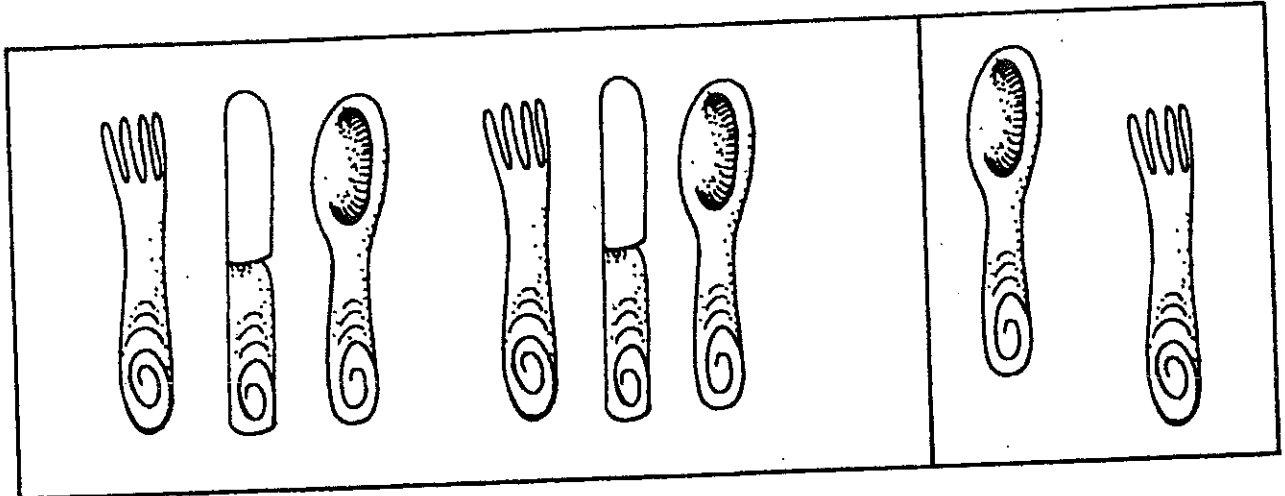
Look at the pattern in each row. Circle a picture at the end of each row that continues the pattern. Then color the pictures.



Skills: Observing and continuing patterns; Visual memory

MATH READINESS SKILLS

Look at the pattern in each row. Circle a picture at the end of each row that continues the pattern. Then color the pictures.



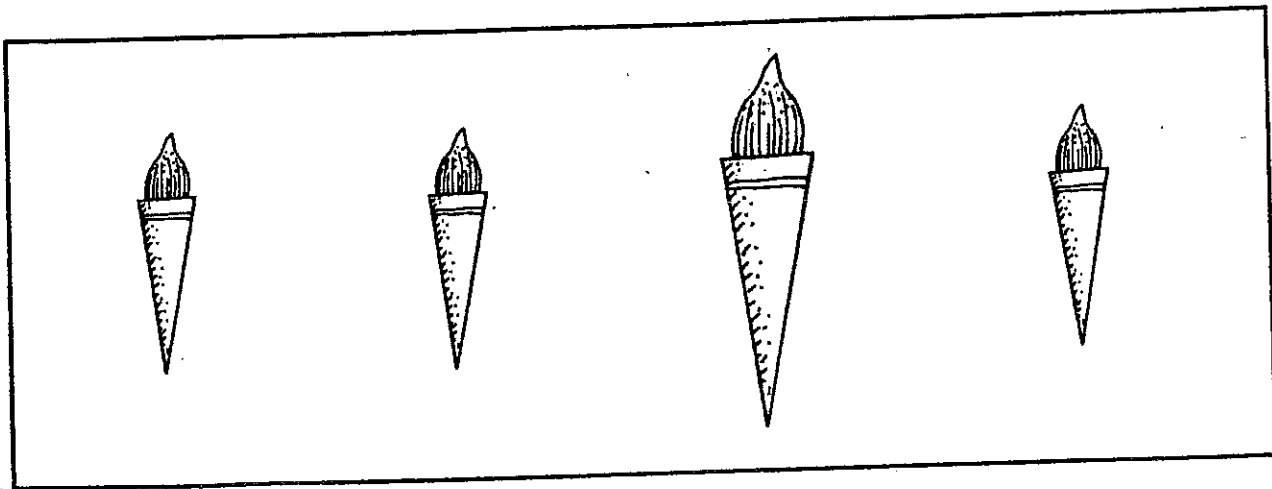
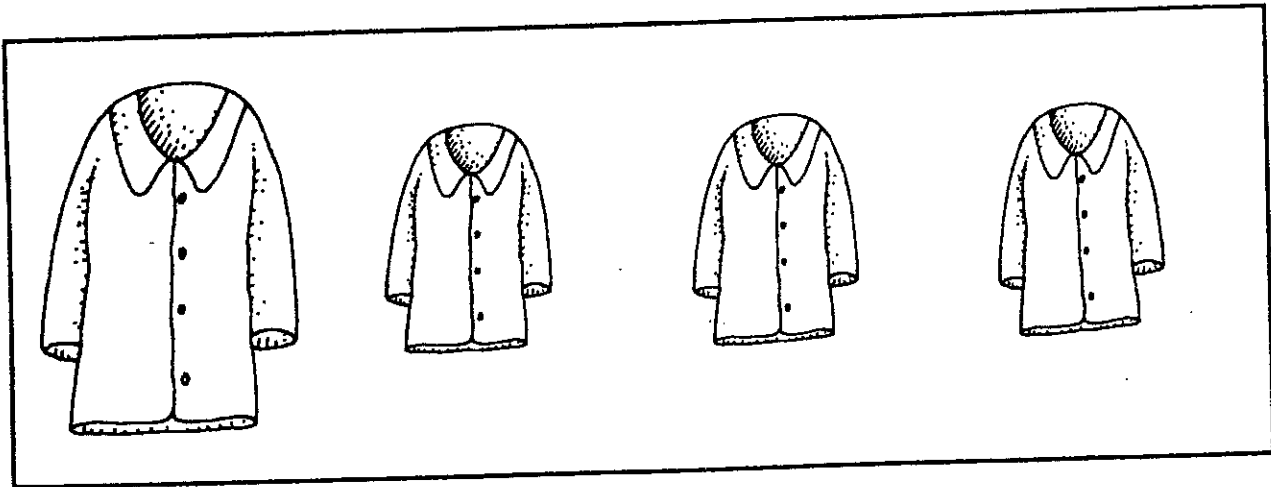
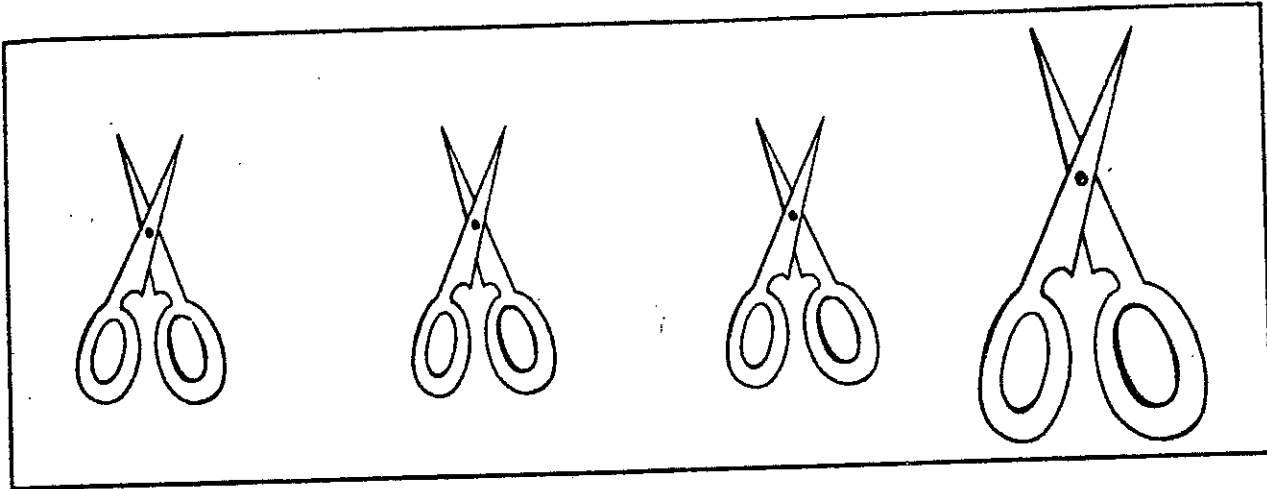
Skills: Observing and reproducing patterns; Visual memory; Fine motor skill development

MATH READINESS SKILLS

Which one is large?

Look at the pictures in each row. Circle the one that is large.





Then color the pictures.



Skills: Visual discriminations; Making comparisons; Following directions

NUMBER CONCEPTS

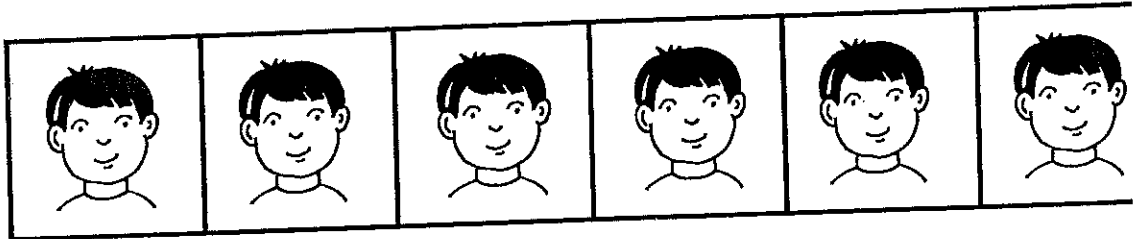
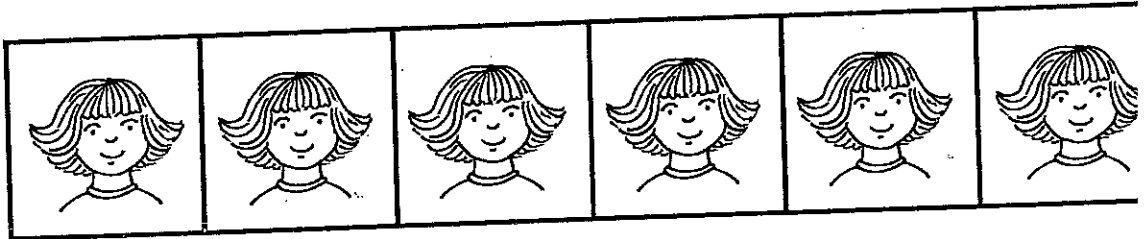
Look at the number at the beginning of each row.
Circle that number of animals.
Then color the pictures.

3	 Five kangaroos are shown in a row, facing left. They are simple line drawings with long tails and ears.
5	 Five koalas are shown in a row, facing left. They are sitting on a branch and have a spotted pattern on their bodies.
4	 Five hedgehogs are shown in a row, facing left. They have a spiky back and a small face.
3	 Five beavers are shown in a row, facing left. They have a large, flat tail and are standing on their hind legs.

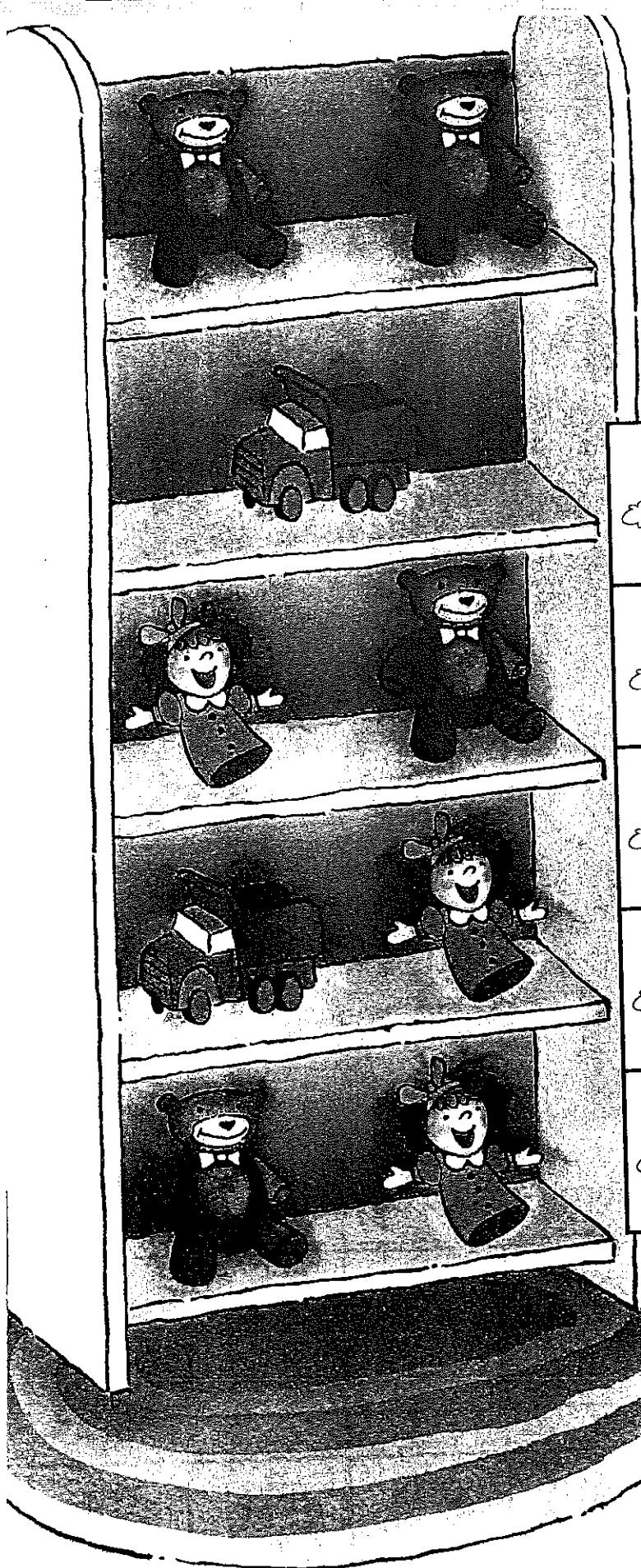
Skills: Identifying sets



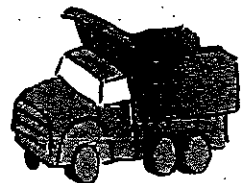
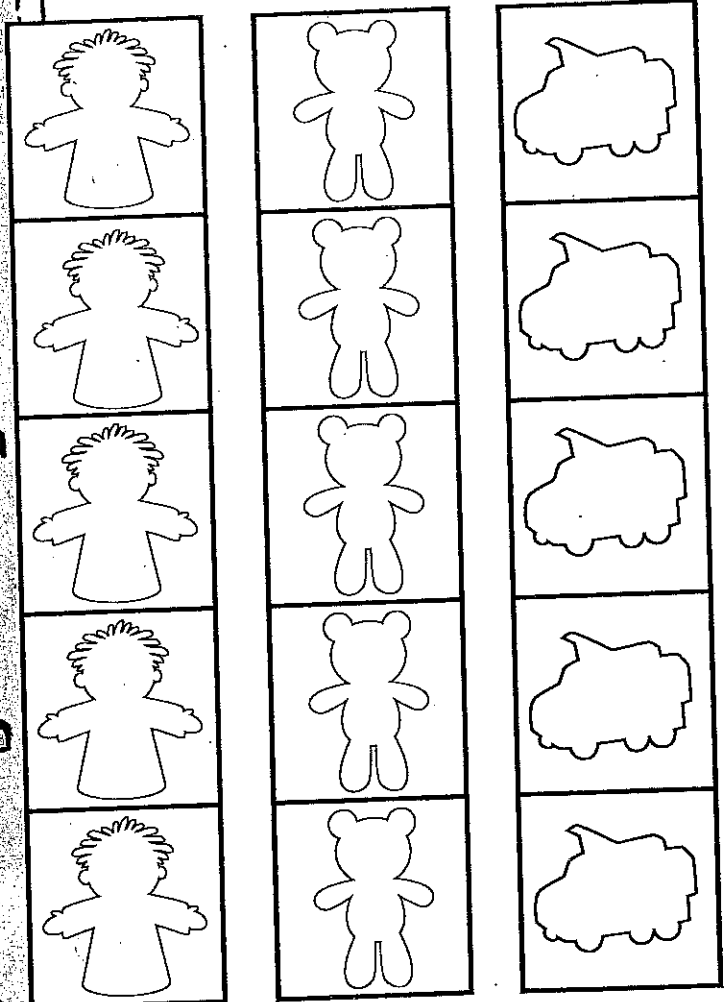
Are There More Girls or Boys?



Directions Have children look at the boys and girls in the scene. Have them color a picture on the graph for each boy and each girl.



Toys on the Shelves

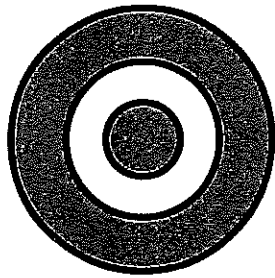
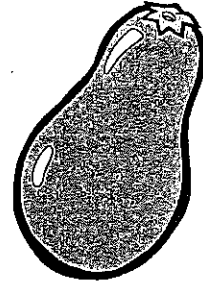


Directions Have children look at the puppets, teddy bears, and trucks on the shelves. Have them color a picture on the graph for each toy.

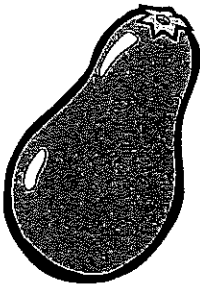


Home Activity Ask your child to place 3 pennies in one row and 2 nickels in another row on a sheet of paper. Ask your child to tell you which row has more coins, and to tell you how he or she knows.

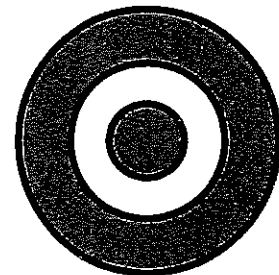
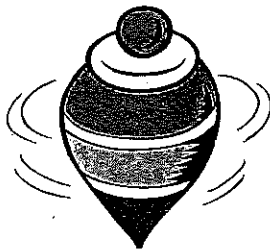
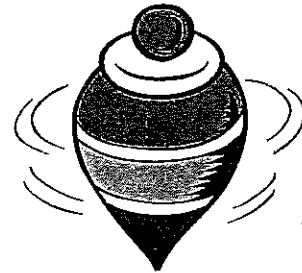
Draw a line to connect the things that are the **same**.



IC



IC



Draw a circle around the 2 letter pairs that are the **same** in each row.



AB PL ZX AB

DT CB DT LO

FR QI ZU QI

VJ KY VJ IC