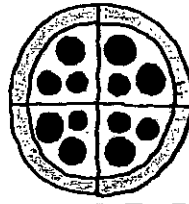
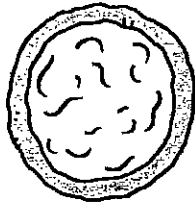


Domain 4

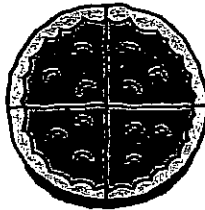
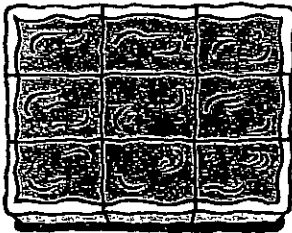
Geometry

★ Street Fair ★

PIZZA



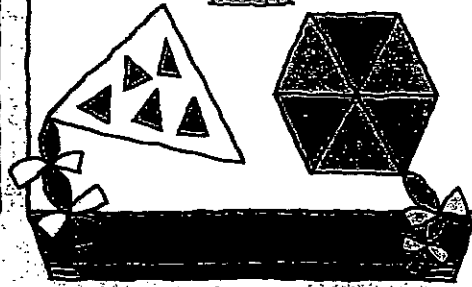
BAKERY



HATS



KITES



How can you show two halves of the plain pizza?

Domain 4 Review

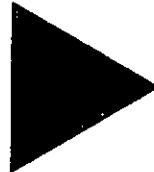
Write how many sides and angles. Name the shape.

1



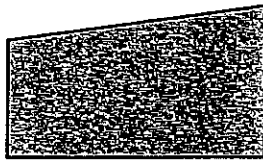
_____ sides
_____ angles

2



_____ sides
_____ angles

3 What is the name of the shape?



a square



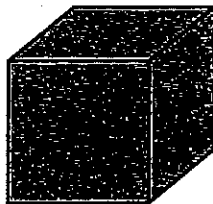
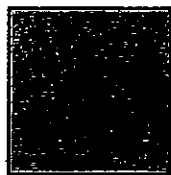
a rectangle



a quadrilateral



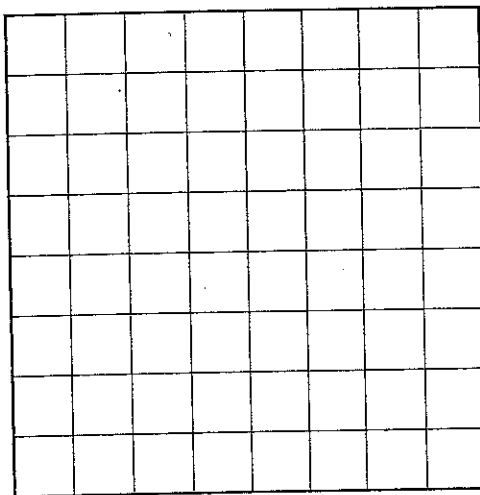
4 Which is a cube?



- 5** Draw a flat shape with 6 straight sides and 6 angles.

The shape I drew is a _____.

- 6** Draw a rectangle on the grid. Write how many rows and columns your rectangle has. Write how many same-size squares make up your rectangle.



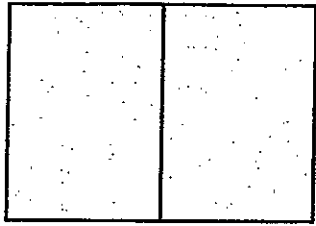
_____ rows

_____ columns

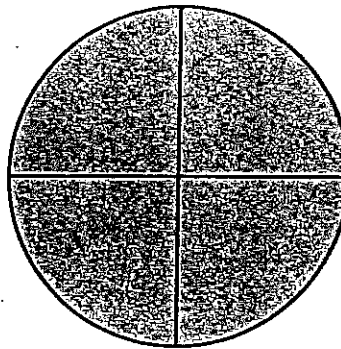
_____ same-size squares

Write halves, thirds, or fourths.

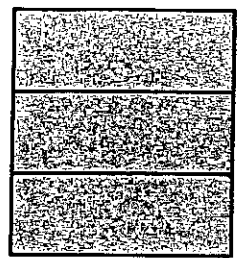
7



8

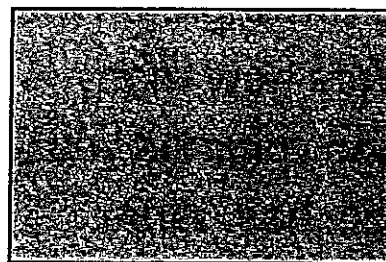
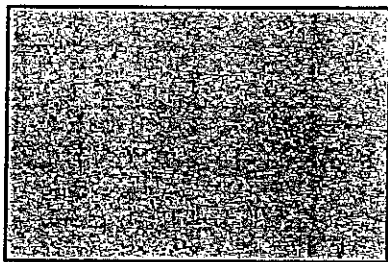


9

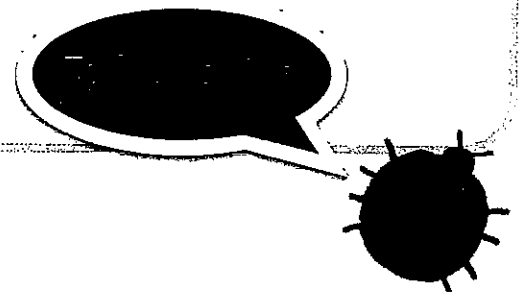


10

DRAW The two whole rectangles below are the same size. Show two different ways to break up the rectangles into equal shares.



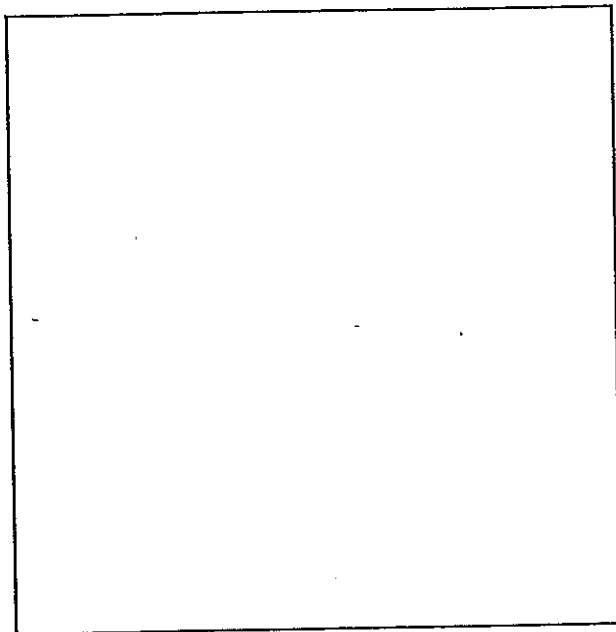
Tell how you know each rectangle is broken into equal shares.



MAKE A BANNER



Your class is having a banner contest.
Each student will make a banner from squares.
Use a square like this.



Make your banner

- Step 1** Put together 2, 3, or 4 squares in a row.
- Step 2** Color each square a different color.

- 1** What shape is your banner? _____
- 2** How many squares did you use? _____
- 3** How many equal shares is your whole banner divided into? _____
- 4** Is each share a half, a third, or a fourth of your whole banner?
How do you know?

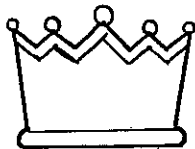


Name _____

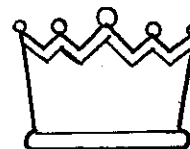
The Crowning Numbers

Prince Fritz cannot become king until he solves these subtraction problems. To help him, round each number to the nearest hundred and subtract. Then, find each real difference.

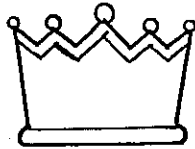
A. $637 \rightarrow$
 $- 428 \rightarrow$



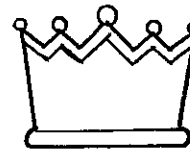
B. $527 \rightarrow$
 $- 293 \rightarrow$



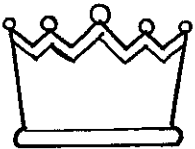
C. $724 \rightarrow$
 $- 355 \rightarrow$



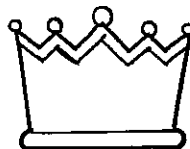
D. $935 \rightarrow$
 $- 417 \rightarrow$



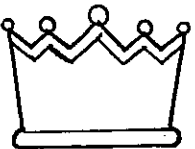
E. $537 \rightarrow$
 $- 163 \rightarrow$



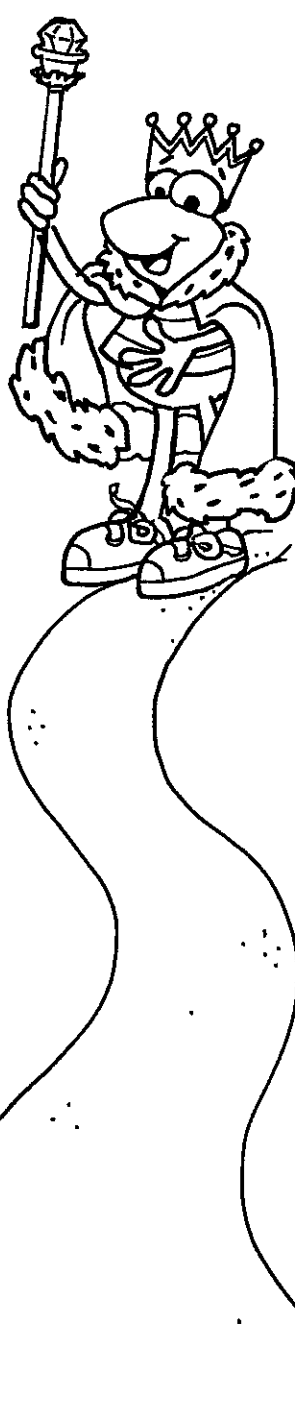
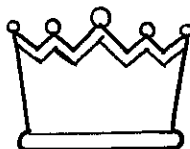
F. $814 \rightarrow$
 $- 678 \rightarrow$



G. $408 \rightarrow$
 $- 241 \rightarrow$



H. $713 \rightarrow$
 $- 568 \rightarrow$



Name _____

Follow the Steps

1. Subtract the ones.

$$\begin{array}{r} 351 \\ - 186 \\ \hline \end{array}$$

There are not enough ones to subtract.

2. Regroup and subtract.

$$\begin{array}{r} 4 \quad 11 \\ 3\cancel{5}\cancel{1} \\ - 186 \\ \hline 5 \end{array}$$

3. Subtract the tens.

$$\begin{array}{r} 4 \quad 11 \\ 3\cancel{5}\cancel{1} \\ - 186 \\ \hline 5 \end{array}$$

There are not enough tens to subtract.

4. Regroup and subtract.

$$\begin{array}{r} 2 \quad 14 \quad 11 \\ \cancel{3}\cancel{5}\cancel{1} \\ - 186 \\ \hline 165 \end{array}$$

Subtract.

A.
$$\begin{array}{r} 531 \\ - 268 \\ \hline \end{array}$$



$$\begin{array}{r} 840 \\ - 379 \\ \hline \end{array}$$

$$\begin{array}{r} 621 \\ - 483 \\ \hline \end{array}$$

$$\begin{array}{r} 742 \\ - 156 \\ \hline \end{array}$$

B.
$$\begin{array}{r} 925 \\ - 548 \\ \hline \end{array}$$



$$\begin{array}{r} 436 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 631 \\ - 189 \\ \hline \end{array}$$

$$\begin{array}{r} 860 \\ - 374 \\ \hline \end{array}$$



C.
$$\begin{array}{r} 334 \\ - 159 \\ \hline \end{array}$$



$$\begin{array}{r} 552 \\ - 263 \\ \hline \end{array}$$

$$\begin{array}{r} 771 \\ - 496 \\ \hline \end{array}$$

$$\begin{array}{r} 966 \\ - 378 \\ \hline \end{array}$$

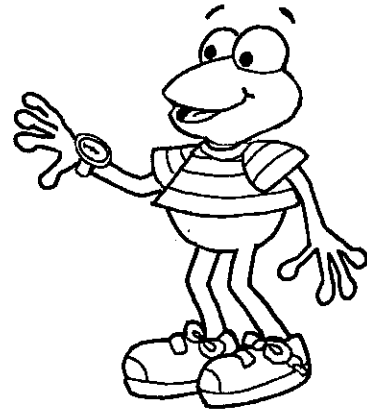
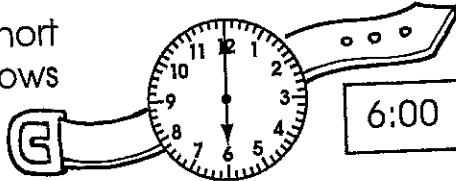


On another piece of paper, write a subtraction problem with regrouping. The difference should be 162.

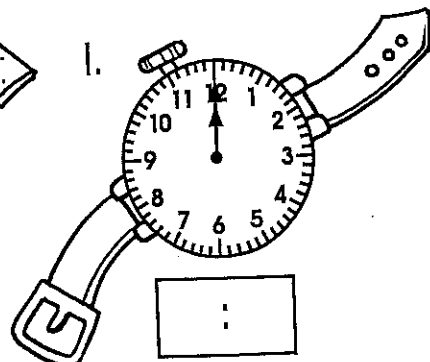
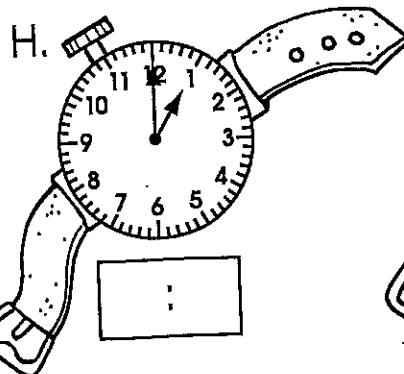
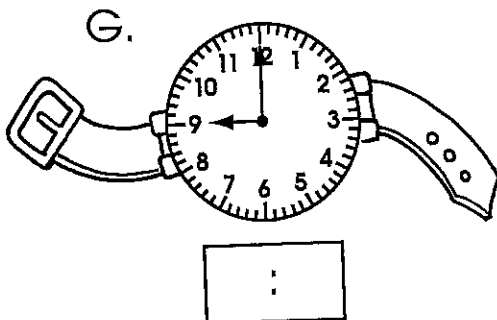
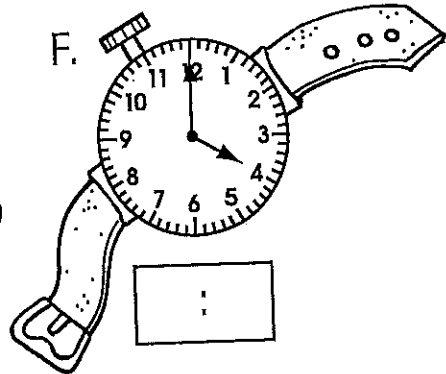
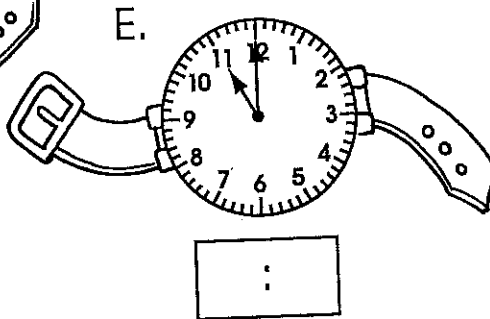
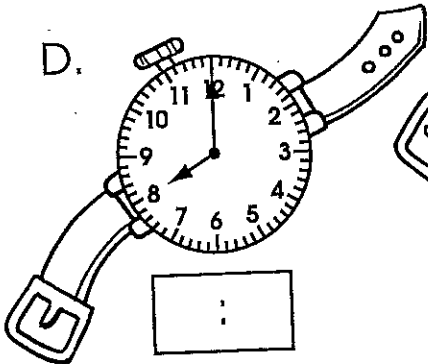
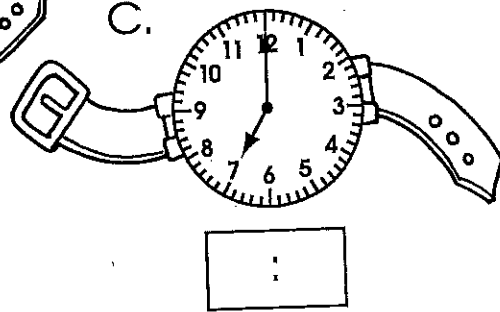
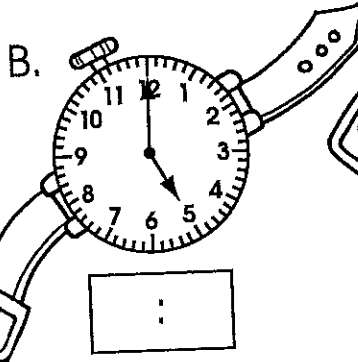
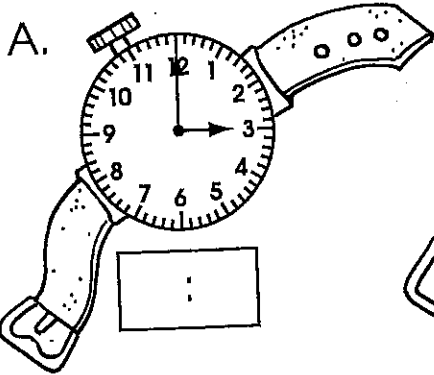
Name _____

Watch Out!

The hour hand is the short hand on a clock. It shows which hour it is.



Write each time.



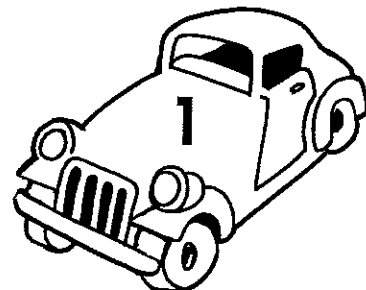
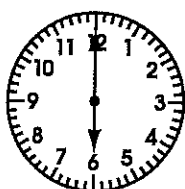
Name _____

Track the Time

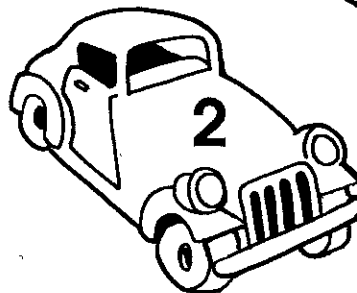
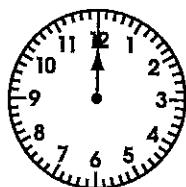
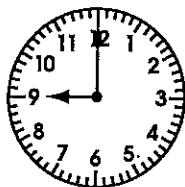
Look at the starting time. Then, look at the stopping time. Draw a line to the number of hours that have gone by.

Start**Stop**

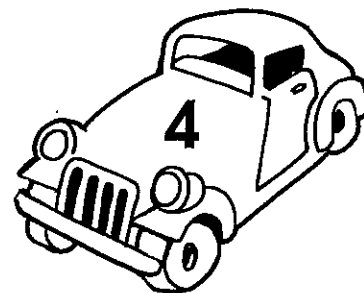
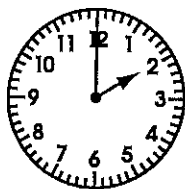
A.



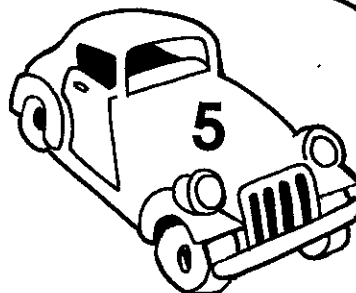
B.



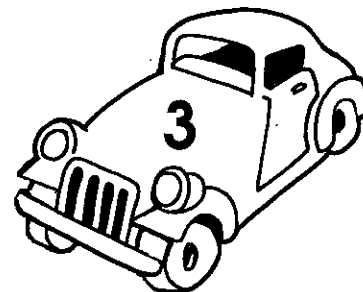
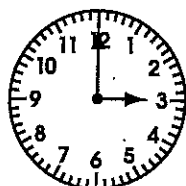
C.



D.



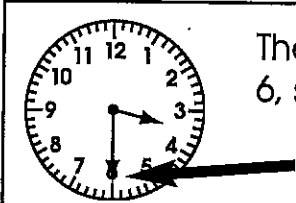
E.



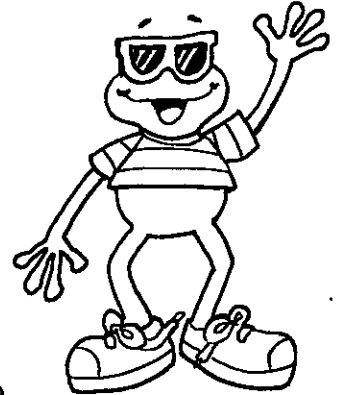
Telling time
to the half
hour

Name _____

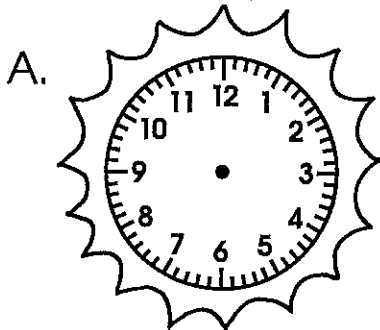
Time to Shine



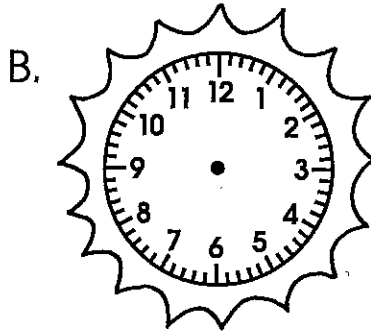
The minute hand is pointing to the 6, so the time is 3:30.



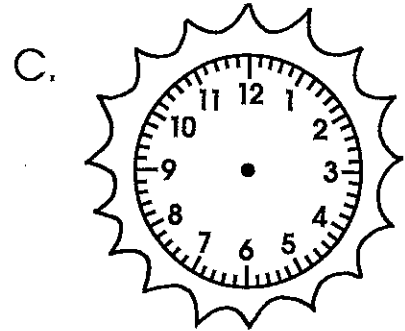
Draw the hands on each clock to show the time.



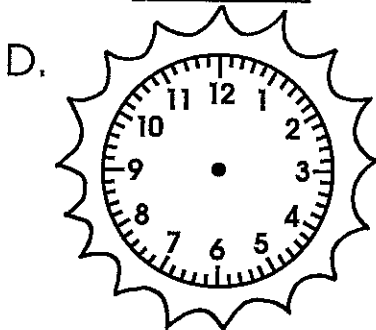
6:00



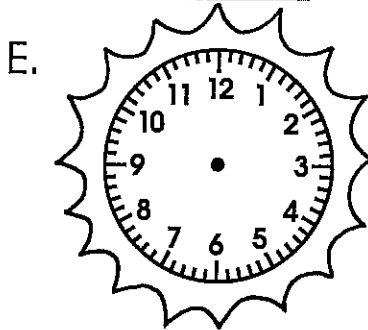
2:30



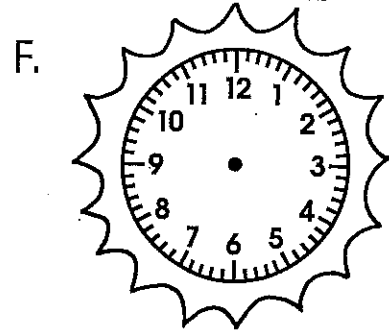
8:30



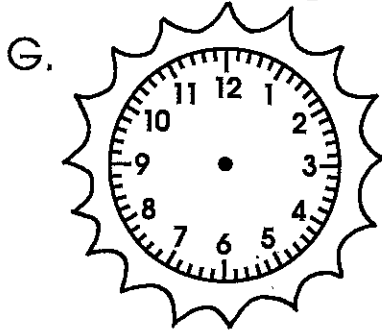
4:30



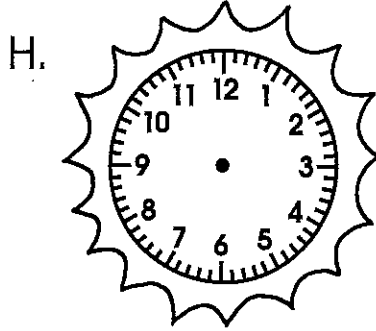
6:30



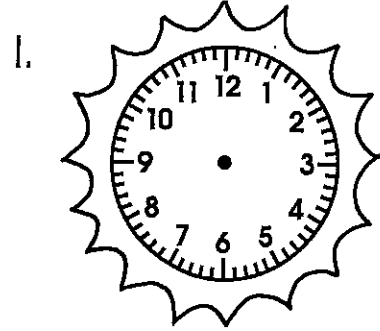
11:00



5:30



11:00



12:30

Using time data from a table

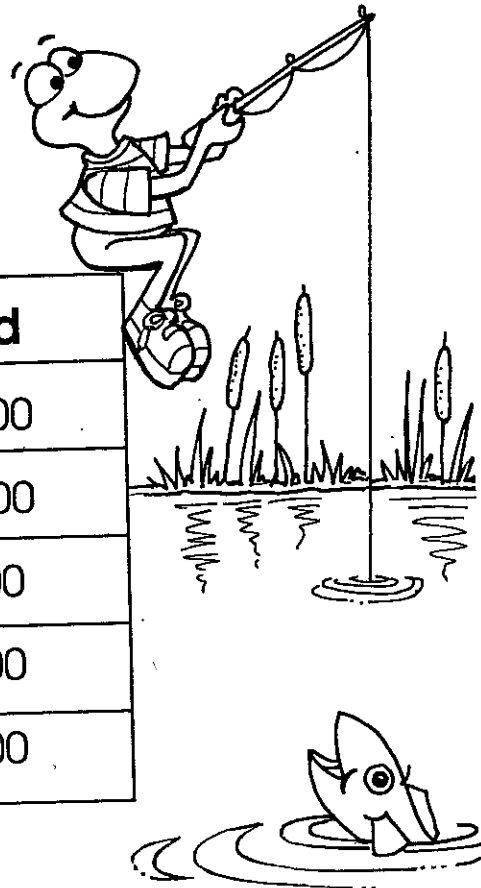
Name _____

Off to Camp!

Use the table to complete each problem.

Riverside Camp Schedule

Activity	Start	End
hiking	8:00	10:00
archery	10:00	11:00
swimming	1:00	4:00
fishing	4:00	6:00
crafts	7:00	8:00



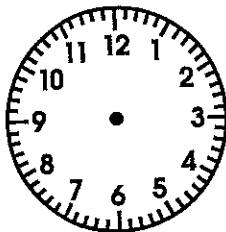
A. How long does swimming last? _____ hours

B. Which activities last two hours? _____

C. Which activity lasts the same amount of time as archery? _____

D. Draw the starting and ending times of fishing on the clocks.

Start



End

