# Summer Math Skills Packet for Students entering Grade 4

Please complete packet and return to 4<sup>th</sup> grade teacher in September.

Please memorize multiplication facts 1 to 12.

27.



28.

# **Problem Solving**

Solve. Show your work.

29. Cheryl completes 42 pages of math exercises. There are 4 exercises on each page. How many exercises does she complete?

30. Damien has 48 marbles.
He packs all the marbles equally into 8 bags.
How many marbles are there in each bag?



31. Mr. Roberts has 63 daisies and some pots.
He plants 9 daisies in each pot.
How many pots does he use?

145

A grocer sells 153 bags of carrots.

Each bag has 5 carrots.

How many carrots does the grocer sell?

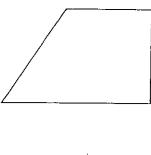
Jessie buys 4 cartons of markers.

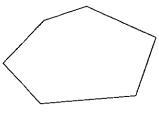
Each carton contains 125 markers.

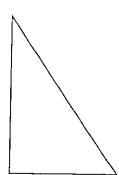
How many markers does she buy?

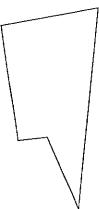


**10.** Mark the right angles in each figure. (Lesson 17.3)

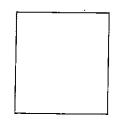




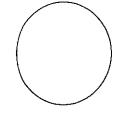


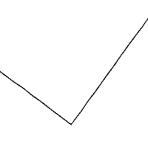


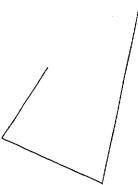
Circle the polygons. (Lesson 18.1)













#### Write true or false. (Lesson 18.1)

**12.** A trapezoid has four angles.

\_\_\_\_

**13.** A circle is a quadrilateral.

- \_\_\_\_
- **14.** A rhombus has only one pair of parallel lines.
- .

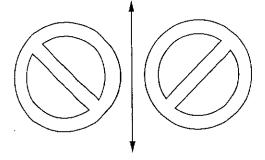
**15.** An octagon has eight sides.

\_\_\_\_

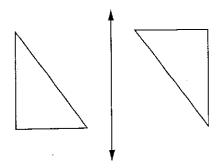
**16.** A square is <u>not</u> a rectangle.

# Does the figure show a flip? Write yes or no. (Lesson 18.2)

17.

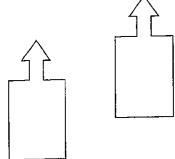


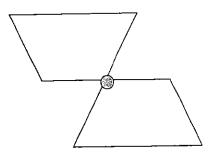
18.



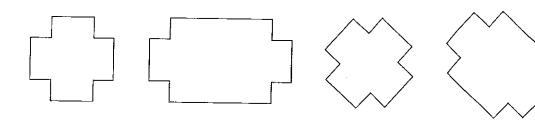
# Does the figure show a turn? Write yes or no. (Lesson 18.2)

19.



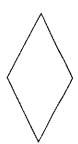


21.



Decide if each figure is symmetric. Write yes or no. (Lesson 18.3)

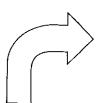
22.



23.

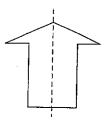


24.

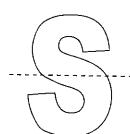


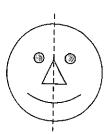
Decide which figures show a line of symmetry. Write yes or no.

25.

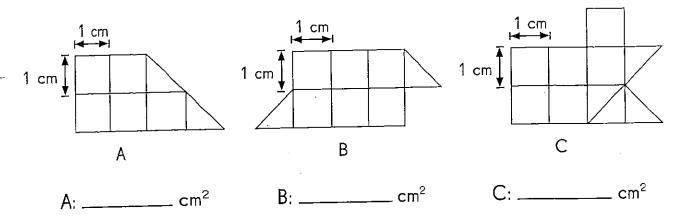


26.





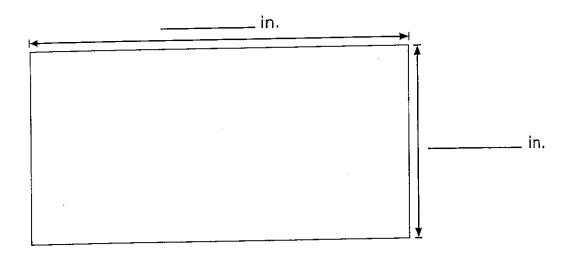
### Find the area of each figure. (Lesson 19.2)



- 28. Which figure has the greatest area? Figure \_\_\_\_\_
- 29. Which figure has the least area? Figure \_\_\_\_\_

Complete. (Lesson 19.5)

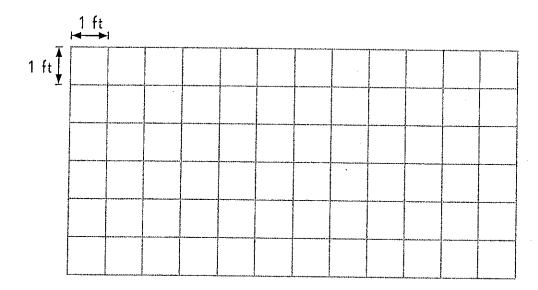
**30.** Measure in inches.

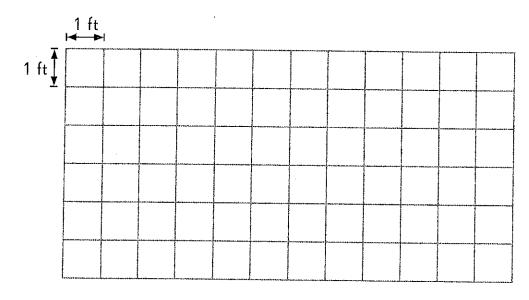


31. The perimeter of the rectangle is \_\_\_\_\_\_

Complete.

Draw two different rectangles with a perimeter of 10 feet each.

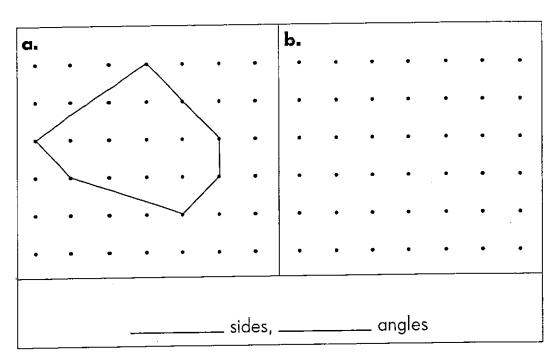




- **33.** Are the areas of the two rectangles the same? \_\_\_\_\_
- 34. If their areas are the same, what is the area? \_\_\_\_\_
- **35.** If their areas are <u>not</u> the same, what is the difference in their areas?

#### Complete.

- Look at the shape in a. 36. How many sides and angles are there?
- Draw another shape that has the same number of sides and angles. 37.



#### Solve. Show your work.

On Monday, Samantha spent 8 hours 10 minutes in school. 38. On Tuesday, she spent 6 hours 55 minutes in school. How much longer did she spend in school on Monday than on Tuesday? Circle the fraction that is less. (Lesson 14.4)

14. 
$$\frac{5}{7}$$
 or  $\frac{5}{9}$ 

**15.** 
$$\frac{4}{9}$$
 or  $\frac{5}{7}$ 

Compare. Write > or <. (Lesson 14.4)

**16.** 
$$\frac{4}{5}$$
  $\frac{3}{8}$ 

17. 
$$\frac{3}{7}$$
  $\frac{7}{12}$ 

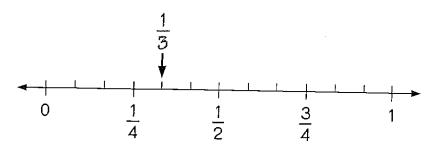
Order the fractions from least to greatest. (Lesson 14.4)

**18.** 
$$\frac{1}{2}$$
,  $\frac{3}{8}$ ,  $\frac{7}{12}$ 

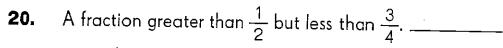
Order the fractions from greatest to least.

**19.** 
$$\frac{1}{6}$$
,  $\frac{3}{4}$ ,  $\frac{2}{3}$ 

Complete. Show each fraction on the number line. (Lesson 14.4)



The example shows a fraction less than  $\frac{1}{2}$  but greater than  $\frac{1}{4}$ .





- 21. A fraction less than  $\frac{1}{6}$ .
- **22.** A fraction greater than  $\frac{5}{6}$ .

Add or subtract. (Lesson 14.5)

23. 
$$\frac{1}{12} + \frac{5}{12} =$$
\_\_\_\_\_

**24.** 
$$\frac{2}{6} + \frac{1}{6} + \frac{3}{6} =$$

**25.** 
$$\frac{5}{10} - \frac{4}{10} =$$
\_\_\_\_\_

**26.** 
$$1-\frac{5}{12}=$$

Complete.

Measure Line segment A to the nearest: (Lesson 15.1)

1		
	Line segment A	:

Color the pictures to find the fractional part of each set. (Lesson 14.6)

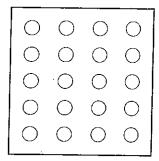
**29.** 
$$\frac{1}{2}$$
 of 10

**30.** 
$$\frac{3}{8}$$
 of 16

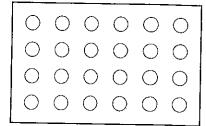


# Color the pictures to find the fractional part of each set. (Lesson 14.6)

**31.**  $\frac{1}{4}$  of 20



**32.**  $\frac{5}{6}$  of 24

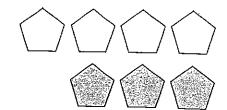


# Write a fraction for the part of each set that is shaded. (Lesson 14.6)

33.



34.



Choose the best unit of measure for measuring each length. Write inch, foot, yard, or mile. (Lesson 15.1)

- **35.** width of a finger
- **36.** length of a baseball bat
- **37.** length of a playground
- **38.** distance walked in 1 hour

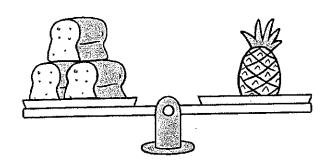
Complete. (Lesson 15.2)

39.



The cherries weigh \_\_\_\_\_ ounces.

40.



Each loaf of bread weighs about 1 pound.

The pineapple weighs about \_\_\_\_\_ pounds.

Choose the best unit of measure for weighing each item. Write ounce, pound, or ton. (Lesson 15.2)

- **41.** weight of a dog
- 42. weight of a box of toothpicks
- 43. weight of a hippopotamus

Compare. Write > or <. (Lesson 15.2)

**44.** 1 oz ( ) 8 lb

45.

100 lb

100 T

# End-of-Year Review

# Test Prep

# **Multiple Choice**

Fill in the circle next to the correct answer.

- John spends \$1.35 on bus fare and \$2.50 on food each day. How much does he spend in two days? (Lesson 10.1)
  - (A) \$3.85

(B) \$6.60

© \$6.70

- (D) \$7.70
- Paige jogs around a 400-meter track 3 times a day. What is the distance she jogs each day? (Lesson 11.2)
  - (A) 400 m

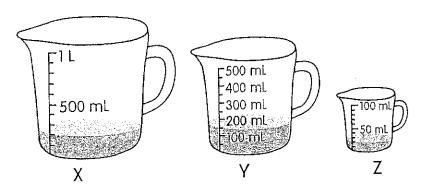
B 1 km 200 m

(C) 1 km 400 m

- D 10 km 200 m
- **3.** Which mass is <u>not</u> the same as the others? (Lesson 11.3)
  - A 7,220 g

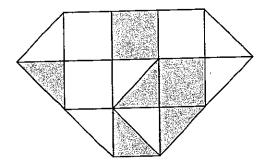
- B 7,022 g
- $\bigcirc$  7,000 g + 22 g
- D 7 kg 22 g
- 4. Which is incorrect? (Lesson 14.3)
- $\bigcirc \frac{2}{3} = \frac{4}{6} = \frac{6}{12}$

**5.** Look at the measuring cups. (Lesson 11.4)



Which is correct?

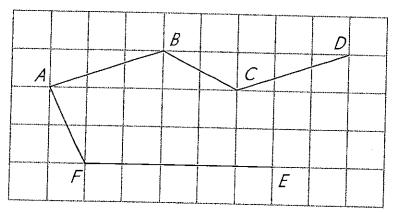
- (A) There is 500 milliliters more water in X than Y.
- (B) There is a total of 1,500 milliliters of water in X and Y.
- © Z contains 180 milliliters less water than X.
- $\bigcirc$  The difference in the volume of water in Y and Z is 170 milliliters.
- 6. What fraction of the figure is shaded? (Lesson 14.1)



 $\bigcirc A \quad \frac{1}{5}$ 

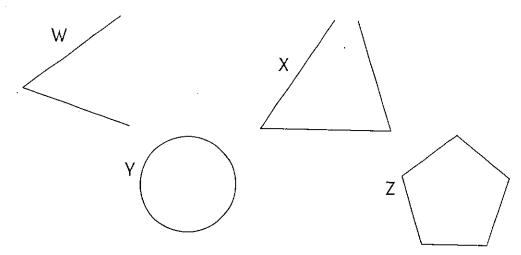
 $\bigcirc$   $\frac{6}{13}$ 

7. Look at the line segments. (Lesson 17.6)



Which line segments are parallel?

- A Segments AB and AF
- B Segments BC and EF
- © Segments AF and BC
- D Segments AB and CD
- **8.** Which is a polygon? (Lesson 18.1)



- A Figure W
- © Figure Y

- B Figure X
- D Figure Z

9. Which tarts weigh the same? (Lesson 15.2)

Torts	Weight	
Lemon	2 pounds	
Blueberry	3 pounds	
Strawberry	24 ounces	
Peach	32 ounces	

- (A) Lemon and Strawberry
- (B) Lemon and Peach
- © Blueberry and Strawberry
- (D) Blueberry and Peach
- 8 of the 20 buttons in a box are gray.The rest are white.What fraction of the buttons are white? (Lesson 14.6)



 $\bigcirc A) \frac{2}{5}$ 

 $\bigcirc B) \quad \frac{3}{5}$ 

 $\bigcirc$   $\frac{4}{5}$ 

 $\bigcirc \frac{3}{7}$ 

#### **Short Answer**

Read the questions carefully. Write your answers in the space provided.

11. Order the fractions from greatest to least. (Lesson 14.4)

 $\frac{1}{4}$ ,  $\frac{7}{8}$ ,  $\frac{3}{4}$ 

**12.** String A is 28 inches long. String B is 4 feet long. Which is longer? (Lesson 15.1)

String \_\_\_\_\_

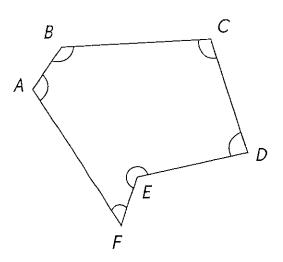
**13.** George starts on his science project at 8:25 A.M. He finishes at 10:10 A.M. How long did he take? (Lesson 16.5)

\_\_\_\_\_ h \_\_\_\_ min

Mrs. Freeman puts 3 cups of lemon juice in a punch bowl. She adds 6 pints of water. How many cups of liquid are there in total? (Lesson 15.3)

\_\_\_\_\_cups

15. Which angles in the figure are less than a right angle? (Lesson 17.3)



Angles \_\_\_\_\_ and \_\_\_\_

Look at the figures to answer Exercises 16 and 17. (Lesson 19.4)

Figure A

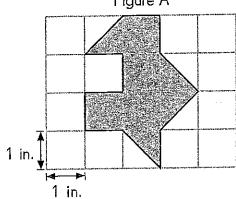
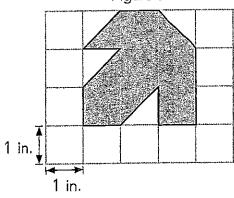


Figure B



**16.** Which figure has a greater area?

Figure \_\_\_\_\_

17. How much greater?

\_\_\_\_\_ in.<sup>2</sup>