

Franklin Township School's Summer Reading Assignment grades 6-8 LITERARY LETTERS

Your name

Title of the Book

Author of the Book

After reading, write a letter to your new Language Arts teacher about your book. Impress your teacher by showing how well you can read, reflect, make connections and analyze a text.

In the first paragraph, include information about the setting, main characters and conflict. This paragraph should summarize the plot of the text.

In the second paragraph address an observation, questions, or idea you discovered while reading. You may discuss:

- What the passage stirs in your memory
- Associations to other texts, events or references
- Connections among passages or sections of the work
- Words or passages you do not understand and why
- Words or passages you think that are important
- State your feelings about the ideas, tone, and or style of the work
- Identify images that stand out in the text
- Repetition of ideas, words, phrases, or images
- Identification of symbols present in text
- Questions that are raised in the text

Finally close your letter by giving your opinion about the book. Who would you recommend it to? Why or why not.

Franklin Township School's Summer Reading Assignment grades 6-8 DIALECTICAL JOURNALING

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DIRECT QUOTATION (PAGE #)	RESPONSE TO TEXT
<p>In the left-hand column, write a direct quotations, clearly referencing the text with a page number</p>	<p>In the right-hand column, write a personal reaction to the text. Your reaction might include:</p> <ul style="list-style-type: none"> • What the passage stirs in your memory • Associations to other texts, events or references; connections among passages or sections of the work • Words or passages you do not understand and why • Words or passages you think that are important • Images that stand out in the text • Repetition of ideas, words, phrases, or images • Identification of symbols present in text • Questions that are raised in the text
<p>"The stranger was noisy and rude. He had no business asking such questions. Best to ignore him." (p. 32 <u>Jip His Story</u> by Katherine Paterson)</p>	<p>Who is this stranger? Why is he looking at Jip? I think this stranger has to do with someone in his past.</p>
<p>"No hay rosa sin espinas. There is no rose without thorns." (p.14 <u>Esperanza Rising</u> by Pam Munoz Ryan)</p>	<p>In this quote Abuelita explains to Esperanza that we must face difficulties in life. This reminds me of my grandmother giving me advice about making wise choices.</p>

SUMMARY

- Summarize your observations and questions from your journaling of this text. State your feelings about the ideas, tone, and or style of the work."

Franklin Township School's Summer Reading Assignment grades 6-8 STORY MAPPING

Your Name _____

Date _____

Title of the Book _____ Author of the Book _____

SETTING:

- Describe the setting of the novel. What details does the author give to describe the setting?
- Is this a realistic place? Explain the features of the setting that are realistic or unrealistic.

CHARACTERS:

- Describe the main character(s). What does he/she look like? What are his/her likes and dislikes? Describe the type of person he/she is.
- Is the character similar to anyone you know? If so, how are they alike? If not, what characteristics make this person different than people you know?

THEME:

- What is the theme of this novel? Explain how the theme applies to the characters of events.
- Think of a movie or a book that has a similar theme. How does the theme apply to those characters and events?

CLIMAX:

- What is the climax of the novel? What are some events that lead up to this?
- Were you surprised by any of the events in the book? If so, explain how the event(s) were unexpected. If you were not surprised, explain how your predictions came true as you were reading

RESOLUTION:

- How were the conflicts resolved in the story? How did things end?
- How did you like the ending of the book? Did things end as you thought they would or did you expect something different?

Franklin Township School's Summer Reading Assignment grades 6-8 STORY MAPPING

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CLIMAX:

SETTING:

THEME:

RESOLUTION:

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