

First Grade World Language Curriculum Map 2022

<b>Pacing Guide</b>	<b>Standard Code &amp; Indicator</b>	<b>Sample Learning Activities</b>	<b>Assessments</b>	<b>Additional Standards:</b>
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<p>Trimester 1 (August- November)</p>	<p>7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.</p> <p>7.1.NL.IPERS.1: Respond to a few simple questions on very familiar topics using memorized words and phrases that have been repeatedly practiced.</p> <p>7.1.NL.IPERS.2: With the help of gestures and/or visuals, share with others basic needs on very familiar topics using memorized words and phrases that have been repeatedly practiced.</p> <p>7.1.NL.IPERS.3: Tell others a few basic preferences and/or feelings using memorized words and phrases, often supported by gestures or visuals.</p> <p>7.1.NL.IPERS.4: Respond to a few</p>	<ul style="list-style-type: none"> <li>- Common Greetings: Hello/ Goodbye</li> <li>- Calendar: Days &amp; Months</li> <li>- Identifying and Counting: Numbers 1-31</li> <li>- My Birthday</li> <li>- Identifying Classroom/school supplies</li> <li>- Definite &amp; indefinite articles</li> </ul> <p>Asking and Answering:</p> <ul style="list-style-type: none"> <li>- Where are you from..?</li> <li>- What is there in the classroom?</li> <li>- How many...?</li> <li>- What color...?</li> </ul> <p><b>Instructional Resources:</b></p> <ul style="list-style-type: none"> <li>-Teach Them Spanish Level 2</li> <li>-Teacher created materials</li> <li>- <a href="#">SpanishPlayground</a></li> <li>-Skills For Success: Elementary Spanish</li> <li>-<a href="#">CalicoSpanish</a></li> </ul> <p><b>Teacher Technology:</b></p> <p>Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> YouTube Videos</p> <p><b>Student Technology</b></p> <p><a href="#">Kahoot!</a></p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>- Think-Pair-Share</li> <li>- Teacher Observation</li> <li>- “Our Calendar”</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Listen and Draw</li> <li>- Task cards</li> <li>- Tiered speaking activity</li> </ul> <p><b>Benchmark Assessment:</b></p> <p>BOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard: Math 1.OA.A.1:</b> Solving one step word problems.</p> <p><b>Technology Standard:</b></p> <p>8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>Trimester 2 (December-March)</p>	<p>7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.</p> <p>7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.</p> <p>7.1.NL.IPRET.3: Recognize a few common gestures associated with the target culture(s).</p> <p>7.1.NL.IPRET.4: Recognize a few memorized words related to weather and climate in the target culture(s) and in students' own cultures in highly contextualized oral texts.</p>	<ul style="list-style-type: none"> <li>- Common Greetings: Hello/ Goodbye</li> <li>- Calendar: Days &amp; Months</li> <li>- Identifying common clothing items</li> <li>- Relating clothing to weather</li> </ul> <p>Asking and Answering:</p> <ul style="list-style-type: none"> <li>- What do you need?</li> <li>- What do you want?</li> <li>- What color is this?</li> </ul> <p><b>Instructional Resources:</b></p> <ul style="list-style-type: none"> <li>-Language Llamas</li> <li>-Teach Them Spanish Level - Teacher created materials</li> <li>-Elementary Spanish Vocabulary book</li> </ul> <p><b>Teacher Technology:</b></p> <p>Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> YouTube Videos <a href="#">Calico Spanish</a></p> <p><b>Student Technology:</b></p> <p><a href="#">Kahoot!</a> <a href="#">Flip Grid</a> iPad <a href="#">Quizlet</a></p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>-Think-Pair-Share</li> <li>- Teacher Observation</li> <li>-Clothes &amp; Weather Match Up</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Listen and Draw</li> <li>- Los Amigos book</li> <li>- Choice task: skit or dialogue</li> </ul> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard: Math</b></p> <p>1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</p> <p><b>Technology Standard:</b></p> <p>8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>Trimester 3 (April-June)</p>	<p>7.1.NL.IPRET.1: Identify a few memorized and practiced words contained in oral, viewed, and written chunks of language in culturally authentic materials when supported by visual cues such as pictures and gestures and text support such as bolded words, bulleted lists, and/or captions.</p> <p>7.1.NL.IPRET.2: Respond with physical actions and/or gestures to simple oral directions, commands, and requests.</p> <p>7.1.NL.PRSNT.1: Present very familiar personal information using memorized words and phrases that have been repeatedly practiced, often using gestures and visuals to support communication.</p> <p>7.1.NL.PRSNT.2: Express a few basic preferences and/or feelings using memorized words and phrases that are supported by gestures or visuals.</p> <p>7.1.NL.PRSNT.3: Imitate a few culturally authentic gestures</p>	<ul style="list-style-type: none"> <li>- Common Greetings: Hello/ Goodbye</li> <li>- Calendar: Days &amp; Months</li> <li>- Identifying Common Places in town: home, store, park etc.</li> <li>- Identifying Common Places in home: kitchen, bedroom, family room, backyard etc.</li> <li>- Identifying Common Places in city: building, office, bus station etc.</li> <li>-Contraction “al”</li> </ul> <p>Asking and Answering:</p> <ul style="list-style-type: none"> <li>- Where are you going?</li> <li>- What is your favorite place?</li> </ul> <p><b>Instructional Resources:</b></p> <ul style="list-style-type: none"> <li>-Teach Them Spanish Level 2</li> <li>-Teacher created materials</li> </ul> <p><b>Teacher Technology:</b></p> <ul style="list-style-type: none"> <li>Activ-Panel</li> <li>Promethean Board</li> <li><a href="#">Brain Pop Jr.</a></li> <li>YouTube Videos</li> <li>-<a href="#">Calico Spanish</a></li> </ul> <p><b>Student Technology</b></p> <ul style="list-style-type: none"> <li><a href="#">Kahoot!</a></li> <li><a href="#">Quizlet</a></li> <li>iPad</li> </ul>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>- Think-Pair-Share</li> <li>- Teacher Observation</li> <li>- “What Place is This?” Listening Activity</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Listen and Draw</li> <li>- Oral evaluation</li> <li>- Story strip</li> </ul> <p><b>Benchmark Assessment:</b></p> <p>EOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard: Math</b></p> <p>1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</p> <p><b>Technology Standard:</b></p> <p>8.1.2.NI.2: Describe how the Internet enables individuals to connect with others worldwide.</p>
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**Alternate Assessments:** Realia: school supplies flier in Spanish (meaning & price); Role-play clerk/customer buying clothing

**21st Century Standards:** 9.1.4.B.1

**21st Century Skills:** Communication, Collaboration, Social Skills

**Career Ready Practices:** CRP 2, CRP 5