

Second Grade Social Studies Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Sample Assessments	Additional Standards
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<p>August-November</p> <p>Geography</p>	<p>6.1.2.Geo.SV.1: Use maps to identify physical features (e.g., continents, oceans, rivers, lakes, mountains).</p> <p>6.1.2.Geo.SV.3: Identify and describe the properties of a variety of maps and globes (e.g., title, legend, cardinal directions, scale, symbols,) and purposes (wayfinding, thematic).</p> <p>6.1.2.Geo.HE.1: Explain how seasonal weather changes, climate, and other environmental characteristics affect people's lives in a place or region.</p> <p>6.1.2.Geo.HE.2: Describe how human activities affect the culture and environmental characteristics of places or regions (e.g., transportation, housing, dietary needs).</p> <p>6.1.2.Geo.HE.3: Identify cultural and environmental characteristics of different regions in New Jersey and the United States.</p> <p>6.1.2.Geo.HE.4: Investigate the relationship between the physical environment of a place and the economic activities found there.</p>	<p>-Review the parts of a map</p> <p>-Read different kind of maps to gain information</p> <p>-Name and locate continents and oceans on the map</p> <p>-Discuss and identify: North and South Pole and the equator</p> <p>-Use map skills to explore different places in the United States and around the World.</p> <p>-Explore the 4 seasons, seasonal weather changes and climate.</p> <p>-Read How Do You Know It's Fall? and Why do Leaves Change Color?</p> <p>-Discuss how climate affects where people live.</p> <p>-Define culture and community.</p> <p>-Describe how human activity and climate affect transportation, housing and dietary needs.</p> <p>Instructional Resources: <i>TCI Bring Social Studies Alive</i></p> <p>Teacher Technology: ActivPanel YouTube video Brain Pop Jr. Actiview Camera Flip Charts</p> <p>Student Technology:</p>	<p>Formative Assessments: Classwork Class Discussions Learning Log Parts of a Map Quiz</p> <p>Summative Assessments: Informational Paragraph: How do changes in fall weather impact plants or animals? or Project</p> <p>Benchmark: BOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard 9.4.2.IML.3: Use a variety of sources including multimedia sources to explore different types of maps.</p> <p>Technology Standard: 8.1.2.NI.2 Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>November-January</p> <p>History</p>	<p>6.1.2.HistoryCC.1: Use multiple sources to create a chronological sequence of events that describes how and why your community has changed over time.</p> <p>6.1.2.HistoryCC.2: Use a timeline of important events to make inferences about the "big picture" of history.</p> <p>6.1.2.HistorySE.1: Use examples of regional folk heroes, stories, and/or songs and make inferences about how they have contributed to the development of a culture's history.</p> <p>6.1.2.HistorySE.3: Use historical data from a variety of sources to investigate the development of a local community (e.g., origins of its name, originating members, important historical events and places).</p> <p>9.4.2.GCA:1: Articulate the role of culture in everyday life by describing one's own culture and comparing it to the cultures of other individuals.</p>	<p>-Recreate primary sources to compare Native American cultures</p> <p>-Discuss the history and traditions of families who immigrated to the United States</p> <p>-Use a timeline to date important historical events</p> <p>-Identify and explore the history of Thanksgiving</p> <p>-Compare and contrast how communities changed over time</p> <p>Instructional Resources: <u>Oh, What a Thanksgiving</u> <i>TCI Bring Social Studies Alive</i></p> <p>Teacher Technology: ActivPanel YouTube video <u>Brain Pop Jr.</u> Actiview Camera Flip Charts</p> <p>Student Technology: BPjr. iPads</p>	<p>Formative Assessments: Classwork Class Discussions</p> <p>Summative Assessment: Project</p> <p><u>Accommodations and Modifications</u></p>	<p>Interdisciplinary Standard 9.4.2.GCA:1: Articulate the role of culture in everyday life by describing one's own culture and comparing it to the cultures of other individuals.</p> <p>Technology Standard: 8.1.2.NI.2 Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>January-March</p> <p>Civics</p>	<p>6.1.2.CivicsPI.3: Explain how individuals work with different levels of government to make rules.</p> <p>6.1.2.CivicsPI.6: Explain what government is and its function.</p> <p>6.1.2.CivicsPD.2: Establish a process for how individuals can effectively work together to make decisions.</p> <p>6.1.2.CivicsCM.1: Describe why it is important that individuals assume personal and civic responsibilities in a democratic society.</p> <p>6.1.2.EconET.5: Describe how local and state governments make decisions that affect individuals and the community.</p>	<p>-Identify and decipher between Rules and laws</p> <p>-Discuss: What makes a leader?</p> <p>-Learn about the contributions to the development of the US by these leaders</p> <p>-Discuss why we celebrate: President's Day</p> <p>-Describe what it would be like to be President.</p> <p>Officer Buckle Star Project</p> <p>Rules/Laws Sort</p> <p>-Review Historical Documents such as Constitution</p> <p>-Define and Discuss Citizenship</p> <p>-Examine rights and responsibilities of a good citizen</p> <p>-List ways to be a productive citizen</p> <p>-Define and identify a symbol</p> <p>-Discuss historical symbols that represent the American identity (American Flag etc.)</p> <p>Instructional Resources: <i>TCI Bring Social Studies Alive</i> <u>The Biggest Flag That Ever Flew</u> <u>The Flag We Love</u> <u>Officer Buckle and Gloria</u> <u>The Constitution</u></p>	<p>Formative Assessments: Classwork Class Discussions Learning Log</p> <p>Summative Assessments: Response to Injustice Personal Narrative or Project</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard RI.2.9 After reading information text from a variety of sources, compare and contrast Presidents' lives</p> <p>Technology Standard: 8.1.2.NI.2 Describe how the Internet enables individuals to connect with others worldwide.</p>
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<p>March-June</p> <p>Economics</p>	<p>6.1.2.EconNE.1: Identify examples of human capital, physical capital, and natural resources that contribute to favorable economic conditions.</p> <p>6.1.2.EconNE.2: Describe examples of goods and services that governments provide.</p> <p>6.1.2.EconGE.1: Cite examples of products that are produced domestically and sold abroad and produced abroad and sold domestically.</p> <p>6.1.2.EconGE.2: Explain why people in one country trade goods and services with people in other countries.</p> <p>6.1.2.EconEM.1: Describe the skills and knowledge required to produce specific goods and services.</p> <p>6.1.2.EconEM.2: Describe the goods and services that individuals and businesses in the local community produce and those that are produced in other communities.</p> <p>6.1.2.EconEM.3: Identify the ways in which people exchange(d) goods and services today, and in the past (e.g., purchase, borrow, barter).</p>	<p>-Find out how goods are made</p> <p>-Illustrate a service job</p> <p>-Match environments to different types of food, shelter and services</p> <p>-Explore why people buy certain things</p> <p>-Discuss what it means to exchange or trade goods</p> <p>-Compare and contrast the way in which people trade/exchange goods, past and present.</p> <p>Instructional Resources: <i>TCI Bring Social Studies Alive</i></p> <p>Teacher Technology: ActivPanel YouTube video Brain Pop Jr. Actiview Camera Flip Charts</p> <p>Student Technology: iPads Brain Pop Jr. games Quizlet iPads</p>	<p>Formative Assessments: Classwork Class Discussions Learning Log</p> <p>Summative Assessments: Project</p> <p>Benchmark: EOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard 9.1.2.CR.1: Recognize ways to volunteer in the classroom, school and community.</p> <p>Technology Standard: 8.1.2.NI.2 Describe how the Internet enables individuals to connect with others worldwide.</p>
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Alternative Assessments: Create Your Own Holiday; Interviewing an Immigrant (Project & Share), Worksheets and Activities

21st Century Standards: 9.1.4.F.3; 9.1.4.A.4; 9.1.4.D.3

21st Century Skills: Collaboration; Communication

Career Ready Practices: CRP 2, CRP 5, CRP6