

Fifth Grade World Language Curriculum Map 2022

<b>Pacing Guide</b>	<b>Standard Code &amp; Indicator</b>	<b>Sample Learning Activities</b>	<b>Assessments</b>	<b>Additional Standards:</b>
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<p>Unit 1 (August-October)</p> <p>Greetings and All About You!</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p> <p>7.1.NM.PRSNT.1: Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.</p> <p>7.1.NM.PRSNT.2: State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.PRSNT.4: Copy/write words, phrases, or simple guided texts on familiar topics.</p>	<p>- Introductions &amp; Greetings</p> <p>- Calendars (days, months, weather, seasons)</p> <p>- Review Identifying and Counting: Numbers 1-100</p> <p>- Introducing yourself</p> <p>- Emotions &amp; Well Being</p> <p>Asking &amp; Answering: -Where are you from?</p> <p><b>Instructional Resources:</b> YouTube PowerPoints <a href="#">Tes - Education Jobs, Teaching Resources, Magazine &amp; Forums</a> Calico</p> <p><b>Teacher Technology:</b> Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> <a href="#">YouTube Videos</a> ActiView</p> <p><b>Student Technology:</b> <a href="#">Kahoot!</a> <a href="#">Flip Grid</a> Plickers Google Classroom</p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>-Think-Pair-Share</li> <li>- Exit Tickets</li> <li>- Emotions Quiz</li> <li>-Classwork/Homework</li> </ul> <p><b>Summative Assessments</b></p> <ul style="list-style-type: none"> <li>- Unit Test</li> <li>- This is me!</li> <li>- Unit Dialogue</li> </ul> <p><b>Benchmark Assessment:</b> BOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard: Health</b> 2.1.5.EH.3: Identify different feelings and emotions that people may experience in Spanish.</p> <p><b>Technology Standard:</b> 8.2.5.ED.2: Collaborate with peers to brainstorm about world language.</p>
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<p>Unit 2 (November-Mid January)</p> <p>Parts of the Body</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p> <p>7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.IPERS.3: Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.</p> <p>7.1.NM.IPERS.4: Give and follow simple oral and written directions, commands, and requests when participating in classroom and cultural activities.</p> <p>7.1.NM.IPERS.5: Imitate gestures and intonation of the target culture(s) native speakers when greeting others, during leave-takings, and in daily interactions.</p> <p>7.1.NM.PRSNT.4: Copy/write words, phrases,</p>	<ul style="list-style-type: none"> <li>- Introductions &amp; Greetings</li> <li>- Calendars (days, months, weather, seasons)</li> <li>- Naming parts of the Body &amp; Head</li> <li>- Utilizing <i>doler</i> to tell people what hurts you</li> <li>- Utilizing <i>tener</i> and <i>estar</i> to say how you are feeling</li> </ul> <p>Asking &amp; Answering:</p> <ul style="list-style-type: none"> <li>- What hurts you?</li> <li>- How do you feel?</li> </ul> <p>Multi-rich PowerPoint presentations, YouTube videos, Quizlet, Quizziz</p> <p><b>Teacher Technology:</b> Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> YouTube Videos ActiView -Multi media rich PowerPoint presentations</p> <p><b>Student Technology:</b> <a href="#">Kahoot!</a> <a href="#">Flip Grid</a> Google Classroom</p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>- Think-Pair-Share</li> <li>- Exit Tickets</li> <li>- Body Parts Quiz</li> <li>-Classwork/Homework</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Unit Test</li> <li>- Doctor's Check Up</li> <li>- Unit Dialogue</li> </ul> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard: Health</b> 2.3.5.PS.1: Students will be able to say what body part hurts and to state their feelings using the verb "estar"(to be).</p> <p><b>Technology Standard:</b> 8.2.5.ED.2: Collaborate with peers to brainstorm about world language.</p>
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<p>Unit 3 (Mid January- March)</p> <p>Clothing</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p>7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.PRSNT.1: Present basic personal information, interests, and activities using memorized words, phrases, and a few simple sentences on targeted themes.</p> <p>7.1.NM.PRSNT.2: State basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.PRSNT.3: Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.</p> <p>7.1.NM.PRSNT.4:</p>	<ul style="list-style-type: none"> <li>- Introductions &amp; Greetings</li> <li>- Calendars (days, months, weather, seasons)</li> <li>- Identifying &amp; sorting: Clothing</li> <li>- Use adjectives to describe clothing</li> <li>- Using definite and indefinite articles to identify to whom things belong</li> <li>- Shopping vocabulary</li> <li>- Use the verb <i>llevar</i> to say what you are wearing</li> <li>- Use the verb verbs <i>necesitar</i> and <i>querer</i> to talk about what you need/want to buy</li> <li>- Noun/Adjective agreement(with colors)</li> </ul> <p><b>Instructional Resources:</b></p> <ul style="list-style-type: none"> <li>-PowerPoint Visuals</li> <li>-YouTube videos</li> <li>-Avancemos Book</li> <li>-Spanish.org</li> </ul> <p><b>Teacher Technology:</b></p> <ul style="list-style-type: none"> <li>Activ-Panel</li> <li>Promethean Board</li> <li><a href="#">Brain Pop Jr.</a></li> <li>YouTube Videos</li> <li>ActiView</li> </ul> <p><b>Student Technology:</b></p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>-Think-Pair-Share</li> <li>-Exit Tickets</li> <li>-Quiz</li> <li>-Classwork/Homework</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Unit Test</li> <li>- Clothing Advertisement</li> <li>- Let’s Go Shopping!</li> <li>- Unit Dialogue</li> </ul> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b></p> <p><b>L.5.1.E</b> Write out a paragraph with correct introductions, date and which clothing will be worn using the correct definite and indefinite articles.</p> <p><b>Technology Standard:</b></p> <p><b>8.2.5.ED.2:</b> Collaborate with peers to brainstorm about world language.</p>
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<p>Unit 4 (April-June)</p> <p>What Are You Like?</p>	<p>7.1.NM.IPRET.1: Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes.</p> <p>7.1.NM.IPRET.2: Respond with actions and/or gestures to oral and written directions, commands, and requests that relate to familiar and practiced topics.</p> <p>7.1.NM.IPRET.3: Identify familiar people, places, objects in daily life based on simple oral and written descriptions.</p> <p>7.1.NM.IPRET.4: Report on the content of short messages that they hear, view, and read in predictable culturally authentic materials.</p> <p>7.1.NM.IPERS.1: Request and provide information by asking and answering simple, practiced questions, using memorized words and phrases.</p> <p>7.1.NM.IPERS.2: Share basic needs on very familiar topics using words, phrases, and short memorized, formulaic sentences practiced in class.</p> <p>7.1.NM.IPERS.3: Express one's own and react to others' basic preferences and/or feelings using memorized, words, phrases, and simple memorized sentences that are supported by gestures and visuals.</p> <p>7.1.NM.IPERS.4: Give and follow simple oral and written directions, commands, and requests</p>	<p>- Introductions &amp; Greetings</p> <p>- Calendars (days, months, weather, seasons)</p> <p>- Physical Descriptions &amp; Personality Traits (Yourself &amp; Others)</p> <p>- Compare two things (people, place or thing)</p> <p>Asking &amp; Answering: -What do you look like? -What are you like?</p> <p>- Use <i>menos..que</i> and <i>más..que</i> to compare two people, places, or things</p> <p>- Use the verb <i>ser</i> to describe self and others</p> <p><b>Instructional Resources:</b> -PowerPoint -YouTube videos <a href="#">-Tes - Education Jobs, Teaching Resources, Magazine &amp; Forums</a></p> <p><b>Teacher Technology:</b> Activ-Panel Promethean Board <a href="#">Brain Pop Jr.</a> YouTube Videos ActiView</p> <p><b>Student Technology:</b> <a href="#">Kahoot!</a></p>	<p><b>Formative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Student Participation</li> <li>- Turn &amp; Talk</li> <li>- Class Discussions</li> <li>- Think-Pair-Share</li> <li>- Exit Tickets</li> <li>-Grammar Quiz</li> <li>-Classwork/Homework</li> </ul> <p><b>Summative Assessments:</b></p> <ul style="list-style-type: none"> <li>- Unit Test</li> <li>- Venn Diagram</li> <li>- Unit Dialogue</li> </ul> <p><b>Benchmark:</b> EOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b> <b>Social Studies:</b> 6.1.5.HistoryUP.7: Describe why it is important to understand the perspectives of other cultures in an interconnected world.</p> <p><b>Technology Standard:</b> 8.2.5.ED.2: Collaborate with peers to brainstorm about world language.</p>
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**Alternate Assessments:** Compare & Contrast Spanish vs. American Calendar; Viewing authentic interviews from different Spanish-countries to learn about greetings

**21st Century Standards:** 9.2.8.B.3 & 9.2.8.B.4

**21st Century Skills:** Communication, Critical Thinking

**Career Ready Practices:** CRP 4 & CRP 11