

Sixth Grade Grade Social Studies Curriculum Map 2022

<b>Pacing Guide</b>	<b>Standard Code &amp; Indicator</b>	<b>Sample Learning Activities</b>	<b>Sample Assessments</b>	<b>Additional Standards</b>
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<p><b>August- September</b></p> <p>The Beginnings of Human Society</p>	<p>6.2.8.GeoPP.1.a: Compare and contrast the social organization, natural resources, and land use of early hunters/gatherers and those who lived in early agrarian societies.</p> <p>6.2.8.GeoPP.1.b: Use maps to examine the impact of the various migratory patterns of hunters/gatherers that moved from Africa to Eurasia, Australia, and the Americas.</p> <p>6.2.8.HistoryCC.1.a: Describe the influence of the agricultural revolution on population growth and the subsequent development of civilizations (e.g., the impact of food surplus from farming).</p> <p>6.2.8.HistoryCC.1.b: Determine the impact of technological advancements on hunter/gatherer and agrarian societies.</p> <p>6.2.8.HistoryCC.1.c: Describe how the development of both written and unwritten languages impacted human understanding, development of culture, and social structure.</p> <p>6.2.8.HistoryCC.1.d: Demonstrate an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time.</p> <p>6.2.8.HistorySE.1.a: Explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records.</p> <p>6.2.8.CivicsDP.3.a: Compare and contrast the American legal system with the legal systems of classical</p>	<p>-Describe migration patterns of early man.</p> <p>-Define and discuss prehistory.</p> <p>-Discuss and identify characteristics of pre-agricultural and post-agricultural periods</p> <p>- Identify the changes that occurred between the Paleolithic and Neolithic ages and why those changes were important.</p> <p>-Contrast differences between various early humans using archaeological discoveries</p> <p>-Explain the factors that bring about the transition from a nomadic to a domesticated lifestyle.</p> <p>-Understand that tools, bones, and other objects can help explain prehistoric life.</p> <p>-Analyze evidence in the Iceman mystery.</p> <p>-Examine cave drawings</p> <p><b>Instructional Resources:</b> Prentice Hall <i>History of our</i></p>	<p><b>Formative Assessments:</b> Quizzes Discussions Homework/Classwork Online activities Class discussions</p> <p><b>Summative Assessments:</b> Chapter Test Timeline activity</p> <p><b>Benchmark Assessment:</b> BOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b> 9.4.8.GCA.1: Model how to navigate cultural differences with sensitivity and respect.</p> <p><b>Technology Standard:</b> 8.2.8.ITH.2: Compare how technologies have influenced society over time.</p>
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<p>October/November</p> <p><b>Fertile Crescent Mediterranean</b></p>	<p>6.2.8.CivicsPI.2.a: Explain how/why different early river valley civilizations developed similar forms of government and legal structures.</p> <p>6.2.8.GeoSV.2.a: Compare and contrast physical and political maps of early river valley civilizations and their modern counterparts and determine the geopolitical impact of these civilizations, then and now (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient China and Modern China).</p> <p>6.2.8.GeoHE.2.a: Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.</p> <p>6.2.8.GeoGE.2.a: Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.</p> <p>6.2.8.HistoryCC.2.a: Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.</p> <p>6.2.8.HistoryCC.2.c: Explain how the development of written language transformed all aspects of life in early river valley civilizations.</p> <p>6.2.8.HistoryCA.2.a: Analyze the factors</p>	<p>-Locate major rivers and cities on a map.</p> <p>-Create a chart to compare and contrast the civilizations of Sumer, Assyria, Babylonia, Phoenicia, and the Israelites.</p> <p>-Explain how geographical features determined location of early settlements.</p> <p>-Identify major achievements of ancient river valley civilizations.</p> <p>-Evaluate the importance of Hammurabi’s Code of Law.</p> <p>-Describe the writing forms used in Mesopotamia.</p> <p>-Evaluate the importance of the advent of writing on early civilizations.</p> <p>-Understand how improvement in trade helped to spread writing and culture</p> <p>.-Explain the effect of Phoenicia’s specific resources and their location on the expansion of trade.</p> <p>-Identify factors that led to the fall of various river</p>	<p><b>Formative Assessments:</b> Quizzes Discussions Homework/Classwork Online activities Graphic Organizer Class discussions</p> <p><b>Summative Assessments:</b> Chapter Test Chart comparing civilizations</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b> 9.4.8.GCA.1: Model how to navigate cultural differences with sensitivity and respect.</p> <p><b>Technology Standard:</b> 8.2.8.ITH.5 Compare the impacts of a given technology on different societies, noting factors that may make a technology appropriate and sustainable in one society but not in another.</p>
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<p>December/January</p> <p><b>Egypt</b></p>	<p>6.2.8.CivicsPI.2.a: Explain how/why different early river valley civilizations developed similar forms of government and legal structures.</p> <p>6.2.8.GeoSV.2.a: Compare and contrast physical and political maps of early river valley civilizations and their modern counterparts and determine the geopolitical impact of these civilizations, then and now (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient China and Modern China).</p> <p>6.2.8.GeoHE.2.a: Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.</p> <p>6.2.8.GeoGE.2.a: Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.</p> <p>6.2.8.HistoryCC.2.a: Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.</p> <p>6.2.8.HistoryCC.2.c: Explain how the development of written language transformed all aspects of life in early river valley civilizations.</p>	<p>-Recognize the benefits and problems associated with river flooding.</p> <p>-Compare the religion of the Egyptians to that of the Fertile Crescent civilizations</p> <p>-Describe the impact of archaeological findings on our knowledge of ancient Egypt.</p> <p>-List the steps involved in the mummification process.</p> <p>-Compare the lifestyle of a wealthy family to that of a farming family.</p> <p>-Identify major achievements of the ancient Egyptians.</p> <p>-Describe the Rosetta Stone and explain its importance.</p> <p>-Describe how the Nile River supported civilization.</p> <p>-Explain the importance of the afterlife and how it relates to burial procedures.</p> <p><b>Instructional Resources:</b>  Prentice Hall <i>History of our World</i>  <i>Jumpstarters for World</i></p>	<p><b>Formative Assessments:</b>  Quiz  Discussions  Homework/Classwork  Online activities  Warm Ups  Mummy Activity</p> <p><b>Summative Assessments:</b>  Chapter Test</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b>  9.4.8.IML.1:  Critically curate multiple resources to assess the credibility of sources when searching for information.</p> <p><b>Technology Standard:</b>  8.2.8.ITH.5  Compare the impacts of a given technology on different societies, noting factors that may make a technology appropriate and sustainable in one society but not in another.</p>
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<p><b>January/February</b></p> <p>India/China</p>	<p>6.2.8.CivicsPI.2.a: Explain how/why different early river valley civilizations developed similar forms of government and legal structures.</p> <p>6.2.8.CivicsHR.2.a: Determine the role of slavery in the economic and social structures of early river valley civilizations.</p> <p>6.2.8.GeoSV.2.a: Compare and contrast physical and political maps of early river valley civilizations and their modern counterparts and determine the geopolitical impact of these civilizations, then and now (i.e., Mesopotamia and Iraq; Ancient Egypt and Modern Egypt; Indus River Valley and Modern Pakistan/India; Ancient China and Modern China).</p> <p>6.2.8.GeoHE.2.a: Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.</p> <p>6.2.8.GeoGE.2.a: Explain how technological advancements led to greater economic specialization, improved weaponry, trade, and the development of a class system in early river valley civilizations.</p> <p>6.2.8.HistoryCC.2.a: Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.</p> <p>6.2.8.HistoryCC.2.b: Analyze the impact</p>	<p>-Describe how geography and climate influenced the rise of India’s first civilizations.</p> <p>-Use the concept of continental drift and Pangaea to describe how the Himalayas were formed.</p> <p>-Explain the caste system.</p> <p>-Describe how Hinduism grew out of the ancient beliefs of the region.</p> <p>-Discuss the belief of reincarnation.</p> <p>-Describe the importance of family in ancient China.</p> <p>-Recognize and discuss the importance of the Great Wall of China.</p> <p>-List major inventions of the Chinese and achievements in art, literature and science.</p> <p>-Discuss the Silk Road and the importance of silk in increasing trade with African and European civilizations.</p> <p>-Explain how Confucianism and Taoism grew out of a need for order.</p>	<p><b>Formative Assessments:</b>  Quizzes  Homework/Classwork  Online activities  Class discussions</p> <p><b>Summative Assessments:</b>  Chapter Test  Chinese Invention</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>interdisciplinary Standard:</b>  <b>Science MS-ESS3.A</b>  Class activity locating and identifying resources found in ancient India and China.</p> <p><b>Technology Standard:</b>  8.2.8.ITH.5  Compare the impacts of a given technology on different societies, noting factors that may make a technology appropriate and sustainable in one society but not in another.</p>
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<p>March/April</p> <p><b>Greece/Rome</b></p>	<p>6.2.8.CivicsPI.3.a: Compare and contrast the methods (i.e., autocratic rule, philosophies, and bureaucratic structures) used by the rulers of Rome, China, and India to control and unify their expanding empires.</p> <p>6.2.8.CivicsDP.3.a: Compare and contrast the American legal system with the legal systems of classical civilizations and determine the extent to which these early systems influenced our current legal system (e.g., Babylonian Code of Hammurabi, Roman Justinian Code, Israelite Jewish Law).</p> <p>6.2.8.CivicsDP.3.b: Use evidence to describe the impact of Athenian democracy and the Roman Republic on the development of the United State Constitution.</p> <p>6.2.8.CivicsHR.3.a: Compare and contrast the rights and responsibilities of free men, women, slaves, and foreigners in the political, economic, and social structures of classical civilizations.</p> <p>6.2.8.GeoPP.3.a: Use geographic models to describe how the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion.</p> <p>6.2.8.GeoPP.3.b: Explain how geography and the availability of natural resources led to both the development of classical civilizations and to their decline.</p>	<p>-Describe how the geography of Greece influenced where people settled</p> <p>-Discuss how the idea of citizenship developed through the city-states of Greece</p> <p>-List concepts in Greek government that are prevalent in the government of the United States</p> <p>-Compare and contrast the city-states of Athens and Sparta</p> <p>-Describe important developments in the arts, theater, government, and science.</p> <p>-Compare the roles of Athenian free men, women, and slaves.</p> <p>-Explain how geography played an important role in Roman civilization</p> <p>-Describe how and why Rome became a republic</p> <p>-Compare and contrast the rights of free men, women, foreigners, and slaves in Rome</p> <p>-Describe Rome's</p>	<p><b>Formative Assessments:</b>          Quizzes          Class discussions          Homework/Classwork          Online activities</p> <p><b>Summative Assessments:</b>          Writing assignments          Chapter tests</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b>          9.4.8.IML.7: Use information from a variety of sources, contexts, disciplines, and cultures for a specific purpose.</p> <p><b>Technology Standard:</b>          8.2.8.ITH.5          Compare the impacts of a given technology on different societies, noting factors that may make a technology appropriate and sustainable in one society but not in another.</p>
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<p>May/June</p> <p>Expanding Exchanges and Encounters</p>	<p>6.2.8.CivicsPI.4.a: Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.</p> <p>6.2.8.CivicsDP.4.a: Cite evidence of the influence of medieval English legal and constitutional practices on modern democratic thought and institutions (i.e., the Magna Carta, parliament, the development of habeas corpus, and an independent judiciary).</p> <p>6.2.8.GeoHE.4.a: Explain how geography influenced the development of the political, economic, and cultural centers of each empire as well as the empires' relationships with other parts of the world.</p> <p>6.2.8.GeoHP.4.a: Explain why the Arabian Peninsula's physical features and location made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia.</p> <p>6.2.8.GeoHP.4.b: Assess how maritime and overland trade routes impacted urbanization, transportation, communication, and the development of international trade centers (i.e., the African caravan and Silk Road).</p> <p>6.2.8.GeoHP.4.c: Use maps to show how the interaction between the Islamic world and medieval Europe increased trade, enhanced technology innovation and impacted science, thought, and the arts.</p>	<p>-Describe how the Byzantine Empire continued the legacy of the Roman Empire.</p> <p>-Discuss the life of Muhammad and the rise of Islam</p> <p>-Trace the spread of Islam and explain how it was accelerated by trade.</p> <p>-Describe how geography determined where medieval people settled</p> <p>-Analyze the role of religion in shaping various civilizations</p> <p>-Analyze the final outcome of the many Crusades across Europe.</p> <p>-Evaluate the major achievements of medieval civilizations in art, architecture, and government.</p> <p><b>Instructional Resources:</b>  Prentice Hall <i>History of our World</i>  <i>Jumpstarters for World History</i>  Mark Twain <i>World Civilizations and Cultures</i>  Usborne's <i>World Religions</i></p>	<p><b>Formative Assessments:</b>  Quizzes  Homework/Classwork  Class discussions</p> <p><b>Summative Assessments:</b>  Chapter Test  Writing assignment</p> <p><b>Benchmark Assessment:</b>  EOY Benchmark</p> <p><a href="#">Accommodations and Modifications</a></p>	<p><b>Interdisciplinary Standard:</b>  9.4.8.IML.7: Use information from a variety of sources, contexts, disciplines, and cultures for a specific purpose.</p> <p><b>Technology Standard:</b>  8.2.8.ITH.5  Compare the impacts of a given technology on different societies, noting factors that may make a technology appropriate and sustainable in one society but not in another.</p>
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**Alternate Assessments:** Presentation of Chinese Invention, Activities and Worksheets

**21st Century Standards:** 9.1.8.A.1, 9.1.8.A.1 & 9.1.8.C.2 & 9.1.8.D.5, 9.1.8.A.5

**21st Century Skills:** Critical Thinking, Collaboration, Communication and Information Literacy

**Career Ready Practices:** CRP1, CRP4, CRP6