

Sixth Grade World Language Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Assessments	Additional Standards:
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<p>Unit 1 (August-October)</p> <p>Greetings and Activities!</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.4: Recognize some common gestures and cultural practices associated with target culture(s).</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.</p> <p>7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.</p> <p>7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the</p>	<p>- Introductions & Greetings</p> <p>- Calendars (days, months, weather, seasons)</p> <p>- Identifying and Counting: Numbers 1-500</p> <p>- Identifying popular sports, games & pastimes</p> <p>- Popular pastimes in Spanish-speaking countries</p> <p>- Use stem-changing verb <i>jugar</i></p> <p>- Use <i>me gusta</i> to talk about what you like to do in your spare time</p> <p>Asking & Answering:</p> <p>- What do you like to do?</p> <p>- Do you like to play...?</p> <p>Instructional Resources:</p> <p>-Teacher created Google Slides</p> <p>-YouTube videos</p> <p>Teacher Technology:</p> <p>Activ-Panel</p> <p>Promethean Board</p> <p>Brain Pop Jr.</p> <p>YouTube Videos</p> <p>Student Technology</p> <p>Kahoot!</p> <p>Flip Grid</p> <p>Plickers</p> <p>Google Classroom</p>	<p>Formative Assessments:</p> <p>- Student Participation</p> <p>- Turn & Talk</p> <p>- Class Discussions</p> <p>-Think-Pair-Share</p> <p>- Exit Tickets</p> <p>- Quiz</p> <p>Summative Assessments:</p> <p>- Unit Test</p> <p>- Unit Dialogue</p> <p>-Friends' Interest Survey</p> <p>Benchmark Assessments:</p> <p>BOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard</p> <p>PE</p> <p>2.2.8.MSC.1: Discuss and demonstrate different sports, games and activities.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1 Explain how the development and use of technology influences culture.</p>
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<p>Unit 2 (November-Mid January)</p> <p>All About Communities!</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.4: Recognize some common gestures and cultural practices associated with target culture(s).</p> <p>7.1.NH.IPRET.5: Identify some unique linguistic elements in the target culture.</p> <p>7.1.NH.IPRET.6: Interpret some common cultural practices associated with the target culture(s).</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.</p> <p>7.1.NH.IPERS.4: Give and</p>	<p>- Introductions & Greetings</p> <p>- Calendars (days, months, weather, seasons)</p> <p>- Professions in the Community</p> <p>- Identifying places of work</p> <p>- Communities in Spanish Speaking countries</p> <p>- Compare and Contrast Communities in America vs. Spanish speaking countries</p> <p>- Use the verb <i>querer</i> and <i>ser</i> to talk about what you want to be or do</p> <p>- Asking & Answering: -What do you want to be when you grow up? -Where do you work?</p> <p>Instructional Resources: -Teacher created Google Slides -YouTube videos</p> <p>Teacher Technology: Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos</p> <p>Student Technology Kahoot! Flip Grid Plickers Google Classroom</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions -Think-Pair-Share - Exit Tickets - Quiz <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Unit Test - When I Grow Up - Unit Dialogue - Community Research Project <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard:SL.6.2 Use a variety of media tools to examine the characteristics of different communities in Spanish Speaking Countries</p> <p>Technology Standard: 8.2.8.ITH.1 Explain how the development and use of technology influences culture.</p>
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<p>Unit 3 (Mid January-March)</p> <p>City Life</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.4: Recognize some common gestures and cultural practices associated with target culture(s).</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.</p> <p>7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.</p> <p>7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the</p>	<ul style="list-style-type: none"> - Introductions & Greetings - Calendars (days, months, weather, seasons) - Identifying places in a city - Identifying modes of transportation in a city - Prepositional adjectives - Common modes of transportation in Spanish speaking countries - Use the verb <i>ir</i> to say where you are going - Use the verb <i>estar</i> to say where something is <p>Asking & Answering: Where is...? How do you get there?</p> <p>Instructional Resources:</p> <ul style="list-style-type: none"> -Teacher created Google Slides -YouTube videos <p>Teacher Technology:</p> <ul style="list-style-type: none"> Activ-Panel Promethean Board Brain Pop Jr. YouTube Videos <p>Student Technology</p> <ul style="list-style-type: none"> Kahoot! Flip Grid Plickers 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions -Think-Pair-Share - Exit Tickets - Quiz <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Unit Test - Unit Dialogue - City Trip Travel Brochure <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard:</p> <p>SL.6.1.C Respond to specific questions using detailed answers.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1 Explain how the development and use of technology influences culture.</p>
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<p>Unit 4 (April-June)</p> <p>Let's Take a Vacation</p>	<p>7.1.NH.IPRET.1: Identify familiar words and phrases in culturally authentic materials related to targeted themes.</p> <p>7.1.NH.IPRET.3: Respond and act on a series of oral and written instructions, directions, and commands.</p> <p>7.1.NH.IPRET.4: Recognize some common gestures and cultural practices associated with target culture(s).</p> <p>7.1.NH.IPRET.7: Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written.</p> <p>7.1.NH.IPERS.1: Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information.</p> <p>7.1.NH.IPERS.2: Ask and respond to questions on practiced topics and on information from other subjects.</p> <p>7.1.NH.IPERS.3: Make requests and express preferences in classroom settings and in various social situations.</p> <p>7.1.NH.IPERS.4: Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities.</p> <p>7.1.NH.IPERS.5: Imitate appropriate gestures, intonation, and common idiomatic expressions of the</p>	<ul style="list-style-type: none"> - Introductions & Greetings - Calendars (days, months, weather, seasons) - Planning a Trip - Identifying items needed to pack for a trip - Travel Destinations -Discuss climates around the world. -Research and tell about global issues and climate change from different locations in the world. - Identifying popular and favorite Leisure Activities - Tourist attractions in Spanish- Speaking countries - Use the verb <i>necesitar</i> to talk about what you need to do - Use the verb <i>ir</i> (infinitive) to talk about where you are going and what you are going to do <p>Asking & Answering:</p> <ul style="list-style-type: none"> - What will you pack? - What do you like to do? - Where are you going to do? 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> - Student Participation - Turn & Talk - Class Discussions -Think-Pair-Share - Exit Tickets - Quiz <p>Summative Assessments:</p> <ul style="list-style-type: none"> - Unit Test - Planning a Trip! - Spanish Country Research Project - Unit Dialogue <p>Benchmark Assessments:</p> <p>BOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard</p> <p>Life Literacies and Key Skills</p> <p>9.4.8.IML.7: Use information from a variety of sources, contexts, disciplines, and cultures for a specific purpose</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1</p> <p>Explain how the development and use of technology influences culture.</p>
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Alternate Assessments: Travel Commercial; Creating Review Kahoot!, Activities and Worksheets

21st Century Standards: 9.1.8.A.4 & 9.2.8.B.3

21st Century Skills: Collaboration, Communication, Media Literacy and Technology Literacy

Career Ready Practices: CRP 4 & CRP 11