

7th Grade Career Readiness, Life Literacies and Key Skills Curriculum Map 2022

Pacing Guide	Standard Code & Indicator	Sample Learning Activities	Sample Assessments	Additional Standards
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<p>Marking Period 1</p>	<p><u>Financial Institutions</u></p> <p>9.1.8.FI.1: Identify the factors to consider when selecting various financial service providers.</p> <p>9.1.8.FI.2: Determine the most appropriate use of various financial products and services to borrow and access money for making purchases (e.g., ATM, debit cards, credit cards, check books, online/mobile banking).</p> <p>9.1.8.FI.3: Evaluate the most appropriate financial institutions to assist with meeting various personal financial needs and goals.</p> <p>9.1.8.FI.4: Analyze the interest rate and fees associated with financial products.</p> <p><u>Credit & Debt Management</u></p> <p>9.1.8.CDM.1: Compare and contrast the use of credit cards and debit cards for specific purchases and the advantages and disadvantages of using each.</p> <p>9.1.8.CDM.2: Demonstrate an understanding of the terminology associated with different types of credit (e.g., credit cards, installment loans, mortgages, lines of credit) and compare and calculate the interest associated with each.</p> <p>9.1.8.CDM.3: Compare and contrast loan</p>	<p>Research different banks and what services are offered at different financial providers.</p> <p>Compare and contrast different types of banking (checking vs savings)</p> <p>Research different interest rates at different financial providers.</p> <p>Explore credit and different types of bank accounts.</p> <p>Compare and contrast credit cards vs debit cards.</p> <p>Nearpod: Forms of Payment</p> <p>Define credit cards, loans, mortgages, lines of credit.</p> <p>Nearpod: Different Types of Payment</p> <p>Analyze what a credit score provides an individual and how it can be impacted.</p> <p>Explore what a credit report provides.</p> <p>Nearpod: How Are Credit Scores Calculated?</p> <p>Nearpod: Introduction to Credit</p>	<p>Formative Assessments: Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher/peer conferences Nearpod Small group/large group discussions Kahoot Small group work stations</p> <p>Summative Assessments: Quizzes Unit Test Projects NGPF Assessments</p> <p>Benchmark Assessments: BOY Benchmark</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: Social Studies 6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy.</p> <p>Technology Standard: 8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
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<p>Marking Period 2</p>	<p>9.1.8.EG.3: Explain the concept and forms of taxation and evaluate how local, state, and federal government uses taxes to funds public activities and initiatives</p> <p>9.1.8.EG.4: Identify and explain the consequences of breaking federal and/or state employment or financial laws.</p> <p>9.1.8.EG.5: Interpret how changing economic and societal needs influence employment trends and future education</p> <p>9.1.8.EG.6: Explain the economic principle of circular flow of money in different situations regarding buying products or services from a local or national business and buying imported or domestic goods.</p> <p>9.1.8.EG.7: Explain the effect of the economy (e.g., inflation, unemployment) on personal income, individual and family security, and consumer decisions.</p> <p>9.1.8.EG.8: Analyze the impact of currency rates over a period of time and the impact on trade, employment, and income.</p> <p><u>Risk Management and Insurance</u></p> <p>9.1.8.RM.1: Determine criteria for deciding the amount of insurance protection needed.</p> <p>9.1.8.RM.2: Analyze the need for and value of different types of insurance and the impact of deductibles in protecting assets against loss.</p> <p>9.1.8.RM.3: Evaluate the need for</p>	<p>Compare and contract local, state and federal taxes and what the funds are used for.</p> <p>Identify consequences to breaking financial laws.</p> <p>Nearpod: How Do Your Tax Dollars Get Spent?</p> <p>Explain how importing and exporting goods affects the economic system.</p> <p>Discuss inflation, unemployment, and consumer decisions.</p> <p>Analyze currency rates.</p> <p>Define insurance.</p> <p>Compare and contrast different types of insurance and why individuals purchase insurance.</p> <p>Nearpod: Insurance</p> <p>Define what a warranty is and its purpose.</p> <p>NGPF Lesson: Insurance</p> <p>Nearpod: Insurance Premiums</p> <p>Instructional Resources: https://www.ngpf.org/</p>	<p>Formative Assessments: Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher Conferences Whole group/small group work stations</p> <p>Summative Assessments: Test Quizzes Written responses</p> <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard: Social Studies 6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy.</p> <p>Technology Standard: 8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
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<p>Marking Period 3</p>	<p><u>Credit Profile</u></p> <p>9.1.8.CP.1: Compare prices for the same goods or services.</p> <p>9.1.8.CP.2: Analyze how spending habits affect one's ability to save.</p> <p><u>Civic Financial Responsibility</u></p> <p>9.1.8.CR.3: Relate the importance of consumer, business, and government responsibility to the economy and personal finance.</p> <p>9.1.8.CR.4: Examine the implications of legal and ethical behaviors when making financial decisions.</p> <p><u>Economic and Government Influences</u></p> <p>9.1.8.EG.9: Identify types of consumer fraud, the procedures for reporting fraud, the specific consumer protection laws, and the issues they address.</p>	<p>Explore being a smart shopper.</p> <p>Compare item pricing and discounts offered to customers.</p> <p>Analyze spending habits and how it affects finances.</p> <p>Nearpod: Buying Goods and Services</p> <p>Nearpod: Making Good Purchasing Decisions</p> <p>Define consumer fraud.</p> <p>List how to protect yourself from fraud.</p> <p>Nearpod: Is My Identity Safe From Hackers?</p> <p>Nearpod: Scams and Fraud</p> <p>Nearpod: Scams</p> <p>Nearpod: Borrowing Money</p> <p>Instructional Resources: https://www.ngpf.org/</p> <p>Teacher Technology:</p> <ul style="list-style-type: none"> - Activview - ActivPanel - YouTube Videos - Google Classroom <p>Student Technology:</p>	<p>Formative Assessments:</p> <ul style="list-style-type: none"> Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher/peer conferences Nearpod Small group/large group discussions Small group work stations <p>Summative Assessments:</p> <ul style="list-style-type: none"> Quizzes Unit Test NGPF Assessments <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard:</p> <p>Social Studies</p> <p>6.3.8.EconET.2: Assess the impact of government incentives and disincentives on the economy.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
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<p>Marking Period 4</p>	<p><u>Information and Media Literacy</u></p> <p>9.4.8.IML.3: Create a digital visualization that effectively communicates a data set using formatting techniques such as form, position, size, color, movement, and spatial grouping (e.g., 6.SP.B.4, 7.SP.B.8b).</p> <p>9.4.8.IML.4: Ask insightful questions to organize different types of data and create meaningful visualizations.</p> <p>9.4.8.IML.5: Analyze and interpret local or public data sets to summarize and effectively communicate the data.</p> <p><u>Creativity and Innovation</u></p> <p>9.4.8.CI.1: Assess data gathered on varying perspectives on causes of climate change (e.g., cross-cultural, gender-specific, generational), and determine how the data can best be used to design multiple potential solutions (e.g., RI.7.9, 6.SP.B.5, 7.1.NH.IPERS.6, 8.2.8.ETW.4).</p> <p>9.4.8.IML.8: Apply deliberate and thoughtful search strategies to access high-quality information on climate change (e.g., 1.1.8.C1b).</p> <p>9.4.8.CI.3: Examine challenges that may exist in the adoption of new ideas (e.g., 2.1.8.SSH, 6.1.8.CivicsPD2).</p>	<p>Research a topic of interest and explore different ways to present data from the research.</p> <p>Explore reliable websites to use for research based projects.</p> <p>Explore what it means to collaborate with peers.</p> <p>Research project on climate change or a community/world issue to explore and present using different visuals.</p> <p>Nearpod: World Cultures and Globalization</p> <p>Nearpod: Collaboration - Project-Based Learning</p> <p>Instructional Resources: https://www.ngpf.org/</p> <p>Teacher Technology:</p> <ul style="list-style-type: none"> - Actiview - ActivPanel - YouTube Videos - Google Classroom <p>Student Technology:</p> <ul style="list-style-type: none"> - Google Classroom - Chromebooks - Google Slides digital student portfolios 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> Teacher Observation Completed Graphic Organizers Exit tickets Classwork/Homework Teacher Conferences Small group/large group discussions and work stations Reading aloud <p>Summative Assessments:</p> <ul style="list-style-type: none"> Unit tests Quiz Written responses Quizzes <p>Benchmark Assessments:</p> <ul style="list-style-type: none"> EOY Benchmark <p>Accommodations and Modifications</p>	<p>Interdisciplinary Standard:</p> <p>Social Studies 6.3.8.CivicsPR.4: Use evidence and quantitative data to propose or defend a public policy related to climate change.</p> <p>Technology Standard:</p> <p>8.2.8.ITH.1: Explain how the development and use of technology influences economic, political, social, and cultural issues.</p>
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Alternative Assessments: NGPF selected Interactives, Various Projects and Activities

21st Century Standards: AASL III.A.1 - 3, AASL III.D.1 - 2, AASL VI.D. 1 - 3

21st Century Skills: Collaboration, Media Literacy, Creativity, Communication

Career Ready Practices: CRP 3, CRP 4, CRP 10 and CRP 11